At Beaumaris Primary school we are committed to providing for our students a strong, holistic foundation for relevant learning, living and thinking in the 21st Century.

Beaumaris Primary School is an Independent Public School in Ocean Reef. Known nationally as a ‘High Demand School’, Beaumaris is strongly committed to implementing a thinking curriculum for our students as we move deeper into the 21st Century. Catering for over 700 students, it is our mission to build your child’s creative thinking abilities whilst maintaining a clear focus on the explicit teaching and learning of the Western Australian curriculum. In addition to focusing on high performance and high care at a school level, Beaumaris is committed to implementing the Departmental priorities:

1. Success for all students
2. High quality teaching
3. Effective leadership
4. Strong governance and support

We strive to create a learning culture, positive and nurturing in spirit, underpinned by core values that develop resiliency, celebrate diversity and recognise individual strength.

Our comprehensive planning structure ensures continuity in teaching, learning and assessment and our high quality specialist programs provide students with opportunities to showcase exceptional talent across a variety of areas.

At Beaumaris our students are the central focus of our school. Our goal is to provide the best possible conditions and support for them to do their best. This Year Level outline is shaped by the Western Australian Curriculum, the diverse needs of our students and our commitment to creating a culture of high expectations for our students.
Individual Awards
We use a faction award system and incentive program to promote positive behaviour. Students have the opportunity to receive a raffle ticket that contributes towards their faction points. We also reward a student’s effort through verbal and written encouragement.

Merit Certificates
Merit certificates are also awarded at assembly each fortnight. Each student in Pre Primary will receive a merit award.

Badges
Over a two year timeframe Students have the opportunity to earn badges in 6 categories. Sense of Community, Personal Best, Visual Arts, Performing Arts, Languages and Physical Education. When a student earns 5 badges they receive a special pin in recognition of their efforts. Students must meet certain criteria in order to achieve each badge. Badges will be awarded in Term 2, 3, & 4 at a Showcase Assembly and the pins at the end of the year presentation Assembly in Week 9, Term 4.

Letters of Commendation
The Principal will award Letters of Commendation on occasion to students who demonstrate excellence. These letters are addressed to parents and mailed to your home address.

Book Awards
There are two Book Awards presented in each class. A Book Award is presented to the student who has demonstrated academic excellence. The other Book award is for a student who has demonstrated the greatest progress throughout the year. These are awarded at the end of year Presentation Assembly.

Positive Behaviour

Positive Behaviour and Pastoral Care is a strong focus at Beaumaris. The students are encouraged to develop a good sense of self-worth and value other people’s needs and contributions. The students can help contribute to the positive class and school tone through their actions, considerations and vocabulary.

Our Beaumaris Behaviour expectations are:

1. We are Responsible
2. We do Our Best
3. We are Safe
4. We are Respectful

These four cornerstones of our Positive Behaviour program support students to adopt increasing responsibility and accountability for learning and create a culture of high performance and high care across our school. We believe these behaviour expectations will make a difference to our students, not only now but in the future, as they venture out into the world ready to take a place in society as lifelong learners.
### Pre Primary Improvement Targets

**On Entry Assessment English:**
- Improve student Reading performance in Pre Primary by reducing the number of students scoring less than or equal to 0.3.
- Increase the number of students scoring 1.0 or higher in Reading.
- Decrease the number of students scoring less than 0.2 in Writing
- Increase the number of students scoring more than 0.7.

**On Entry Assessment Mathematics:**
- Increase the number of students scoring 1.0 to 80%

**Non Academic:**
- Increase the average percentage of children achieving regular attendance from 81% to 90%

<table>
<thead>
<tr>
<th>Curriculum Focus</th>
<th>Key Concepts and Skills</th>
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<tbody>
<tr>
<td><strong>ENGLISH</strong></td>
<td>The Australian Curriculum strands of English are Reading, Viewing, Writing and Speaking and Listening. English is a key area of differentiated practice and it is integrated across all learning areas. Whole school approaches to Speaking and Listening, Phonics, Reading and Writing provide our students with high quality differentiated English programs that ensure individual needs are met and student progress is closely monitored. Guided instruction provides students with the opportunity to strengthen literacy skills and build a solid foundation in early language acquisition.</td>
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<tr>
<td><strong>MATHEMATICS</strong></td>
<td>The Australian Curriculum strands of Mathematics are Number and Algebra, Measurement and Geometry, Statistics and Probability. Mathematics is a key area of differentiated practice and it is integrated into other curriculum areas where possible. Learning in Mathematics in Pre Primary occurs through interactive and play based activities. Students use a range of hands on materials to show understanding of concepts. Problem Solving in all strands of Mathematics is a focus for Pre Primary in 2017. These support our students with developing critical thinking skills.</td>
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| **SCIENCE**      | Biological: Living things have basic needs, including food and water  
|                  | Chemical: Objects are made of materials that have observable properties  
|                  | Earth and Space: Daily and seasonal changes in our environment affect everyday life  
|                  | Physical: The way objects move depends on a variety of factors, including their size and shape |
| **HUMANITIES AND SOCIAL SCIENCES** | Geography: People live in places  
|                  | The globe as a representation of the Earth on which Australia and other familiar countries can be located. How places are represented and the familiar features in areas that people live. Why they are important to people and how they can be looked after.  
|                  | History: Who the people in their family are, where they were born and raised and showing how they are related to each other, using simple family trees. Family structures and groups and what they have in common. How families commemorate past important events and how family history can be communicated and passed form generation to generation. |
| **HEALTH**       | The different parts of the body and where they are located  
|                  | Protective behaviours to keep safe and healthy and trusted people in the community who can help keep people safe.  
|                  | Personal, social and emotional responses when interacting with others.  
|                  | Appropriate actions and language to communicate feelings in different situations  
|                  | Actions that promote health, safety and wellbeing |
| **STUDENTS AT EDUCATIONAL RISK** | Provide students with comprehensive support structures and developmentally appropriate teaching and learning.  
|                  | Individual, Group and Behavioural Education Plans need specific  
|                  | Regular case conferences and 3 way interviews  
|                  | Targeted individual assistance where possible |
| **PASTORAL CARE** | Our highly regarded School Chaplain Mrs Shirley Pyrc is available for students to talk to on Wednesday, Thursday and Friday, when the need arises. Students can complete a ‘Chaplain Chat’ slip to arrange a time to speak to Mrs Pyrc. |
| **TECHNOLOGY**   | Digital Technology is embedded in teaching and learning on a daily basis. Students build their digital fluency through an integrated thinking curriculum where they Investigate, Communicate, Manage and Operate technologies which enhance their learning experiences. |
Useful Information

Special Events, Incursions and Excursions
Special events such as incursions and excursions are planned during the year to integrate with the Australian Curriculum. You will be informed through a parent note and school app when an incursion or excursion will take place. Any money that is required for special events can be returned in a labeled envelope. In Pre Primary block there is a secure box where permission notes and/or money can be placed for special events.

The school also has eftpos and direct deposit facilities available to our community. We encourage parents to use this option as it is our preferred method of payment.

BSB: 016338
Account No: 255662954
Please reference with your Surname and Class.

School Attendance
If your child is absent, please notify the school office or class teacher as soon as possible. Please phone the school office on 93006444 to inform the school if your child will be absent.

Library
Students attend Library each week and borrow books according to their ability. Students must have a waterproof Library bag to take a Library Book home.

Sun Safety
We are a Sun Safe School and it is compulsory that all students wear the approved school hat when outside. Students not wearing a hat during outdoor activities are required to remain in shaded areas.

Digital Technology
Digital technology is integrated across the curriculum with students investigating, communicating, managing and operating various digital technologies. Pre Primary has a bank of iPads that are used in classrooms to promote creativity and critical thinking skills in our students.

Tandem Teacher
One day a week the students will have another teacher. Curriculum areas of Phys Ed, Science, HASS and Health may be a focus on this day. Teachers in Pre Primary work collaboratively to monitor progress and achievement throughout the year.

Morning Routine
Each morning specific learning focus is organised for parents and students. Parents are encouraged to participate in engaging games and activities on concepts in English, Numeracy and problem solving.

Whole School Events
- Assemblies
  Whole school assemblies are held every fortnight on a Friday at 8:30am. A lower and middle/upper primary class work together to prepare and present items for your enjoyment.
- Sports Carnival
  Our Sports Carnival extravaganza is held in Term 3. Our Faction Teams are Bathurst, Leeuwin, Naturaliste and Guilderton. When at Beaumaris each family is allocated a faction.
- Easter Fair
  The Easter Fair is in Term 1. This whole school fundraising event is one of the biggest highlights of the Beaumaris School Year and one not to be missed. Each class has a stall organised and run by the class teacher and students. You are encouraged to attend with your child on Thursday 6th April from 1pm.
- Cross Country/Lapathon
  Students train for our Cross Country in Term 3. Lapathon is a whole school event on our oval. Teachers, students and parents participate. This event is a Student Council initiative.
- Open Night
  Open Night for parents is on Wednesday in Week 8 of Term 3. It is a wonderful evening showcasing specialists programs, student achievement and learning progress. In 2017 our Open Night is from 5:30pm to 8pm, Wednesday 6th September.
- Swimming Lessons
  As part of the Phys Ed program swimming lessons are held over a two week period at various times of the year. Lessons for P-4 are held at HBF Arena.
- Count Us In
  The Count Us In music extravaganza is held in Term 4. Beaumaris joins other school from across Australia in a sing-a-long.


**Class Routine**

Students are expected to be at school from 8:15am. Lessons begin at 8:30 sharp.

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<thead>
<tr>
<th>Time</th>
<th>Purpose for Siren</th>
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<tbody>
<tr>
<td>8:15</td>
<td>Students enter class</td>
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<tr>
<td>8:25</td>
<td>First siren. Students enter class</td>
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<tr>
<td>8:30</td>
<td>Learning begins</td>
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<tr>
<td>10:40-11:00</td>
<td>Recess</td>
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<tr>
<td>1:00-1:40</td>
<td>Lunch (15 minutes eating time)</td>
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<tr>
<td>2:40</td>
<td>Final siren. Students dismissed</td>
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**Reporting to Parents**

Throughout the course of the year Beaumaris Primary School provides many opportunities to share student progress and achievement with parents. These include:

- **Term 1:** Snapshot progress report and parent interviews
- **Term 2:** Formal Report
- **Term 3:** Open Night
- **Term 4:** Formal Report

*Parent interviews can be arranged with your class teacher at any time throughout the year.*

**Uniform**

The Beaumaris School and sport, uniform, and accompanying accessories in school colours, can be purchased at **Uniform**

**Concepts** in Joondalup. For your convenience there is also a second hand uniform shop located on school grounds that is facilitated by our dedicated P&C.

**Sport Faction Uniform**

On Sport days students are required to wear their faction school shirt, sport shorts and suitable footwear. To honour the lighthouses along our Western Australian coast, our four faction teams are:

- **Bathurst-Purple**
- **Naturaliste-Green**
- **Guilderton-Red**
- **Leeuwin-Blue**

*Students are required to wear their faction shirts and wide brim hat for Sport.*

**School Canteen**

Our fantastic school canteen is open Monday, Wednesday and Friday for nutritious lunches. It is open from Monday -Friday for delicious snacks at Recess. You can preview the menu and order online through the website:


**Crunch ‘n’ Sip**

We are a Crunch ‘n’ Sip school and promote healthy eating and drinking of water throughout the day. Your child is encouraged to bring in a piece of fruit/vegetable.

*Crunch ‘n’ Sip should be pre-cut and stored in a sealed container. Please make sure that containers are clearly labeled.*

**HOMEWORK**

Homework should support the development of each student’s independence as a learner. The objective of homework is to form part of a developmental learning program that is responsive to individual need, relevant to the classroom learning focus and further the partnership between school and home.

Reading and independent tasks, games or manipulative tasks are included in weekly homework.

Home reading is strongly encouraged and is a key component to weekly homework. Books sent home are intentionally ‘readable’ so that students can focus solely on fluency and comprehension in home reading.

When reading at home with your child we encourage you to:

1. Give your child time to explore the illustrations and flip through the book before reading.
2. Listen to your child read or if they require support read the story with your child.
3. Discuss the story with your child and ask them to retell it in their own words. This will allow them to show understanding of the book and help to develop good recall and sequencing.
4. Promote reading as an enjoyable time and encourage the whole family to dedicate time for reading.
Medical Information

**Allergies**
We are an allergy aware school. All children with allergies will be managed on a case by case basis. Please send Crunch and Sip food in a sealed container with fruit or vegetables ONLY. It would be greatly appreciated if you notify the class teacher before sending in cupcakes to celebrate your child’s birthday. This will allow us to make appropriate arrangements for those children who have allergies to ingredients.

Classroom teachers will communicate to parents when cooking or food preparation activities will occur as part of a learning journey.

Medical action plans are located in every classroom to ensure that teachers are aware of individual student medical responses and students are safe at all times.

**Sick Bay**
When a child is feeling unwell they are provided with a medical explanation note and escorted to the Administration Office where an equipped medical room is available. Parents are notified if the school determines that the student is required to go home for their

**Parent Communication**
Our School Newsletter is sent to parents electronically and is available on the school website each fortnight. At your convenience our school website also contains all relevant information and permission forms for school incursions and excursions.

**School Website:**
www.beaumarisps.wa.edu.au

**Social Media**
We have various active Facebook pages for our school. Latest events, examples of student innovation and spontaneous excellence are shared in these forums for our community to share.

**Contact Details**
Beaumaris Boulevard
Ocean Reef
08 93006444
www.beaumarisps.wa.edu.au

**Beaumaris Primary School also has an App available in both apple and android format.**