At Beaumaris Primary school we are committed to providing for our students a strong, holistic foundation for relevant learning, living and thinking in the 21st Century.

Beaumaris Primary School is an Independent Public School in Ocean Reef. Known nationally as a ‘High Demand School’, Beaumaris is strongly committed to implementing a thinking curriculum for our students as we move deeper into the 21st Century. Catering for over 700 students, it is our mission to build your child’s creative thinking abilities whilst maintaining a clear focus on the explicit teaching and learning of the Western Australian curriculum. In addition to focusing on high performance and high care at a school level, Beaumaris is committed to implementing the Departmental priorities:

1. Success for all students
2. High quality teaching
3. Effective leadership
4. Strong governance and support

We strive to create a learning culture, positive and nurturing in spirit, underpinned by core values that develop resiliency, celebrate diversity and recognise individual strength.

Our comprehensive planning structure ensures continuity in teaching, learning and assessment and our high quality specialist programs provide students with opportunities to showcase exceptional talent across a variety of areas.

At Beaumaris our students are the central focus of our school. Our goal is to provide the best possible conditions and support for them to do their best. This Year Level outline is shaped by the Western Australian Curriculum, the diverse needs of our students and our commitment to creating a culture of
Positive Behaviour

Positive Behaviour and Pastoral Care is a strong focus at Beaumaris. The students are encouraged to develop a good sense of self-worth and value other people’s needs and contributions. The students can help contribute to the positive class and school tone through their actions, considerations and vocabulary.

Our Beaumaris Behaviour expectations are:

1. **We are Responsible**

2. **We do Our Best**

3. **We are Safe**

4. **We are Respectful**

These four cornerstones of our Positive Behaviour program support students to adopt increasing responsibility and accountability for learning and create a culture of high performance and high care across our school. We believe these behaviour expectations will make a difference to our students, not only now but in the future, as they venture out into the world ready to take a place in society as life long learners.
**Year 2 Improvement Targets**

**English:**
Reading-working towards 35% of students achieving in top bands in NAPLAN
Writing-working towards 15% of students represented in the top bands in NAPLAN
Working towards reduce the number of students at or below the national minimum benchmark in NAPLAN

**Mathematics:**
Working towards increasing the percentage of students achieving in the top two bands in Mathematics
Working towards reducing the percentage of students achieving at or below the national minimum benchmark in Mathematics

**Non Academic:**
Promote positive interactions and increase percentage of students working to the best of their ability.

<table>
<thead>
<tr>
<th>Curriculum Focus</th>
<th>Key Concepts and Skills</th>
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<tbody>
<tr>
<td><strong>ENGLISH</strong></td>
<td>The Australian Curriculum strands of English are Reading, Viewing, Writing and Speaking and Listening. English is a key area of differentiated practice and it is integrated across all learning areas. Whole school approaches to Spelling, Reading and Writing provide our students with high quality differentiated English programs that ensure individual needs are met and student progress is closely monitored. Guided instruction provides students with the opportunity to strengthen literacy skills and create a variety of imaginative, informative and persuasive genres.</td>
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<tr>
<td><strong>MATHEMATICS</strong></td>
<td>The Australian Curriculum strands of Mathematics are Number and Algebra, Measurement and Geometry, Statistics and Probability. Mathematics is a key area of differentiated practice and it is integrated into other curriculum areas where possible. Our whole school approach to mental strategies through our ‘Ten a Day’ initiative helps to build and recall basic facts. Problem Solving and open Ended Tasks in all strands of Mathematics are a focus for Year 2 in 2017. These support our students with developing critical thinking skills.</td>
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| **SCIENCE**      | Biological
Living things grow, change and have offspring similar to themselves  

Chemical
Different materials can be combined for a particular purpose  

Earth and Space
Earth’s resources are used in a variety of ways  

Physical
A push or a pull affects how an object moves or changes shape |
| **HUMANITIES AND SOCIAL SCIENCES** | Geography
The location of the major geographical divisions of the world. Local features and places are given names that have meaning to people. Ways which Aboriginal and Torres Strait Islander peoples maintain connection to their Country. Connections of people in Australia to the rest of the world. Factors that influence the frequency of places people visit.  

History
Significant people or places in the community, what they reveal about the past and their importance today as historical sites. Why places have historical and cultural value for present generations. The impact of changing technology on people’s lives. How technology of the past differs from what is used today. |
| **HEALTH**       | • Actions that keep people safe and healthy as well as ways health messages are communicated  
• Strategies and behaviour that promotes health and wellbeing  
• Personal strength and achievements, changing relationships and responsibilities  
• Strategies to use when help is needed. |
| **STUDENTS AT EDUCATIONAL RISK** | • Provide students with comprehensive support structures and developmentally appropriate teaching and learning.  
• Individual, Group and Behavioural Education Plans need specific  
• Regular case conferences and 3 way interviews  
• Targeted individual assistance where possible |
| **PASTORAL CARE** | Our highly regarded School Chaplain Mrs Shirley Pyrc is available for students to talk to on Wednesday, Thursday and Friday, when the need arises. Students can complete a ‘Chaplain Chat’ slip to arrange a time to speak to Mrs Pyrc. |
| **TECHNOLOGY**   | Digital Technology is embedded in teaching and learning on a daily basis. Students build their digital fluency through an integrated thinking curriculum where they Investigate, Communicate, Manage and Operate technologies which enhance their learning experiences. |
Useful Information

Special Events, Incursions and Excursions
Special events such as incursions and excursions are planned during the year to integrate with the Australian Curriculum. You will be informed through a parent note and school app when an incursion or excursion will take place. Any money that is required for special events can be returned in a labeled envelope. In the Year 2 block there is a secure box where permission notes and/ or money can be placed for special events.

The school also has etpos and direct deposit facilities available to our community. We encourage parents to use this option as it is our preferred method of payment.

BSB: 016338
Account No: 255662954
Please reference with your Surname and Class.

School Attendance
If your child is absent, please notify the school office or class teacher as soon as possible. Please phone the school office on 93006444 to inform the school if your child will be absent.

Library
Students attend Library each week and borrow books according to their ability. Students must have a waterproof Library bag to take a Library Book home.

Collaborative Sport
Year 2 sport is held on Wednesday mornings. Students participate in skills based activities designed to support their physical development, team skills and sportsmanship. Students wear their faction shirt and appropriate footwear for Sport.

Sun Safety
We are a Sun Safe School and it is compulsory that all students wear the approved school hat when outside. Students not wearing a hat during outdoor activities are required to remain in shaded areas.

Digital Technology
Digital technology is integrated across the curriculum with students investigating, communicating, managing and operating various digital technologies. Year 2 has a bank of iPads that are used in classrooms to promote creativity and critical thinking skills in our students.

Specialist Subjects
Each week students participate in a range of specialist subjects. These include:
- Visual Art
- Music
- Phys Ed
- Dance

Whole School Events

- Assemblies
  Whole school assemblies are held every fortnight on a Friday at 8:30am. A lower and middle/upper primary class work together to prepare and present items for your enjoyment.

- Sports Carnival
  Our Sports Carnival extravaganza is held in Term 3. Our Faction Teams are Bathurst, Leeuwin, Naturaliste and Guilderton. When at Beaumaris each family is allocated a faction.

- Easter Fair
  The Easter Fair is in Term 1. This whole school fundraising event is one of the biggest highlights of the Beaumaris School Year and one not to be missed. Each class has a stall organised and run by the class teacher and students. You are encouraged to attend with your child on Thursday 6th April from 1pm.

- Cross Country/Lapathon
  Students train for our Cross Country in Term 3. Lapathon is a whole school event on our oval. Teachers, students and parents participate. This event is a Student Council initiative.

- Open Night
  Open Night for parents is on Wednesday in Week 8 of Term 3. It is a wonderful evening showcasing specialists programs, student achievement and learning progress. In 2017 our Open Night is from 5:30pm to 8pm, Wednesday 6th September.

- Swimming Lessons
  As part of the Phys Ed program swimming lessons are held over a two week period at various times of the year. Lessons for P-4 are held at HBF Arena.

- Count Us In
  The Count Us In music extravaganza is held in Term 4. Beaumaris joins other school from across Australia in a sing-a-long.
**Useful Information**

**Class Routine**
Students are expected to be at school from 8:15am. Lessons begin at 8:30 sharp.

<table>
<thead>
<tr>
<th>Time</th>
<th>Purpose for Siren</th>
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<tbody>
<tr>
<td>8:15</td>
<td>CLASSROOMS OPEN</td>
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<tr>
<td>8:25</td>
<td>PREPARE FOR LEARNING</td>
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<tr>
<td>8:30</td>
<td>KEY LEARNING TIME</td>
</tr>
<tr>
<td>10:40-11:00</td>
<td>RECESS</td>
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<tr>
<td>11:00-1:00</td>
<td>KEY LEARNING TIME</td>
</tr>
<tr>
<td>1:00-1:40</td>
<td>LUNCH (15 MINUTES EATING TIME)</td>
</tr>
<tr>
<td>1:40-2:40</td>
<td>KEY LEARNING TIME</td>
</tr>
<tr>
<td>2:40</td>
<td>STUDENTS DISMISSED</td>
</tr>
</tbody>
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**School Uniform**
The Beaumaris School and sport, uniform, and accompanying accessories in school colours, can be purchased at **Uniform Concepts** in Joondalup. (08) 9270 4660

We have a second hand uniform on site open on Wednesday and Friday from 8:00-8:30am.

**Sport Faction Uniform**
On Sport days students are required to wear their faction school shirt, sport shorts and suitable footwear. To honour the lighthouses along our Western Australian coast, our four faction teams are:

- **Bathurst-Purple**
- **Naturaliste-Green**
- **Guilderton-Red**
- **Leeuwin-Blue**

*Students are required to wear their faction shirts the approved school hat for Sport.*

For your convenience there is a second hand uniform shop located on school grounds that is facilitated by our dedicated P&C.

**Crunch ‘n’ Sip**
We are a Crunch ‘n’ Sip school and promote students making healthy choices. Your child is encouraged to bring in a piece of fruit/vegetable.

Crunch ‘n’ Sip should be pre-cut and stored in a sealed container. Please make sure that containers are clearly labeled.

**School Banking**
The school banking is open on Mondays and located in Biara 2.

**Reporting to Parents**
Throughout the course of the year Beaumaris Primary School provides many opportunities to share student progress and achievement with parents. These include:

- **Term 1:** Snapshot progress report and parent interviews
- **Term 2:** Formal Report
- **Term 3:** Open Night
- **Term 4:** Formal Report

Parent interviews can be arranged with your class teacher at any time throughout the year. It is recommended that you make an appointment for discussions regarding your child’s progress.

**HOMEWORK**
Homework should support the development of each student’s independence as a learner. The objective of homework is to form part of a developmental learning program that is responsive to individual need, relevant to the classroom learning focus and further the partnership between school and home. Reading and independent tasks, games or manipulative tasks are included in weekly homework.

You can assist your child with homework by providing a suitable environment and encouraging them to organise their time at home in order to adopt good homework habits.

We ask that parents discuss their child’s homework with them and if any concepts are problematic, inform the teacher.

Home reading is strongly encouraged and is a key component to weekly homework. Books sent home are intentionally ‘readable’ so that students can focus on fluency and comprehension in home reading.

We encourage parents and students to log their home reading in the Read-it Diary.
### Medical Information

#### Allergies
We are an allergy aware school. All children with allergies will be managed on a case by case basis. Please send Crunch and Sip food in a sealed container with fruit or vegetables ONLY. It would be greatly appreciated if you notify the class teacher before sending in cupcakes to celebrate your child’s birthday. This will allow us to make appropriate arrangements for those children who have allergies to ingredients.

Classroom teachers will communicate to parents when cooking or food preparation activities will occur as part of a learning program.

Medical action plans are located in every classroom to ensure that teachers are aware of individual student medical responses and students are safe at all times.

#### Sick Bay
When a child is feeling unwell they are provided with a medical explanation note and escorted to the Administration Office where an equipped medical room is available. Parents are notified if the school determines that the student is required to go home for their own wellbeing.

#### Parent Communication
Our School Newsletter is sent to parents electronically and is available on the school website each fortnight. At your convenience our school website also contains all relevant information and permission forms for school incursions and excursions.

#### School Canteen
Our fantastic school canteen is open Monday, Wednesday and Friday for nutritious lunches. It is open from Monday -Friday for delicious snacks at Recess. You can preview the menu and order online through the website: [www.ouronlinecanteen.com.au](http://www.ouronlinecanteen.com.au)

#### School Website:
[www.beaumarisps.wa.edu.au](http://www.beaumarisps.wa.edu.au)

*Beaumaris Primary School also has an App available in both apple and android format.*

#### Contact Details
*Beaumaris Boulevard*
*Ocean Reef*
*08 93006444*
*[www.beaumarisps.wa.edu.au](http://www.beaumarisps.wa.edu.au)*

#### Social Media
We have various active Facebook pages for our school. Latest events, examples of student innovation and spontaneous excellence are shared in these forums for our community to share.

- Beaumaris Primary School
- Beaumaris Visual Arts
- Beaumaris Events