At Beaumaris Primary school we are committed to providing for our students a strong, holistic foundation for relevant learning, living and thinking in the 21st Century.

Beaumaris Primary School is a Department of Education Independent Public School in Ocean Reef. Known nationally as a ‘High Demand School’, Beaumaris is strongly committed to implementing a thinking curriculum for our students as we move deeper into the 21st Century. Catering for over 700 students, it is our mission to build your child’s creative thinking abilities whilst maintaining a clear focus on the explicit teaching and learning of the Western Australian curriculum. In addition to focusing on high performance and high care at a school level, Beaumaris is committed to implementing the Departmental priorities:

1. Success for all students
2. High quality teaching
3. Effective leadership
4. Strong governance and support

We strive to create a learning culture, positive and nurturing in spirit, underpinned by core values that develop resiliency, celebrate diversity and recognise individual strength.

Our comprehensive planning structure ensures continuity in teaching, learning and assessment and our high quality specialist programs provide students with opportunities to showcase exceptional talent across a variety of areas.
Positive Behaviour and Pastoral Care is a strong focus at Beaumaris. The students are encouraged to develop a good sense of self-worth and value other people’s needs and contributions. The students can help contribute to the positive class and school tone through their actions, considerations and vocabulary.

Our Beaumaris Behaviour expectations are:

1. **We are Responsible**
2. **We do Our Best**
3. **We are Safe**
4. **We are Respectful**

These four cornerstones of our Positive Behaviour program support students to adopt increasing responsibility and accountability for learning and create a culture of *high performance* and *high care* across our school. We believe these behaviour expectations will make a difference to our students, not only now but in the future, as they venture out into the world ready to take a place in society as lifelong learners.
### Year 6 Improvement Targets

**English:**
- Working towards continuance of a positive trend for students achieving in the moderate, high and very high progress in NAPLAN (Year 7).
- Working towards reducing the percentage of students achieving at or below the national minimum benchmark in Reading, Writing and Language Conventions (Year 7)

**Mathematics:**
- Working towards increasing the percentage of students achieving in the top two bands in Mathematics (Year 7)
- Working towards reducing the percentage of students achieving at or below the national minimum benchmark in Mathematics (Year 7)

**Non Academic:**
- Promote positive interactions and reduce the incidence of social bullying as reported by the year 4, 5 and 6.

<table>
<thead>
<tr>
<th>Curriculum Focus</th>
<th>Key Concepts and Skills</th>
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<tbody>
<tr>
<td><strong>ENGLISH</strong></td>
<td>The Australian Curriculum strands of English are Reading, Viewing, Writing and Speaking and Listening. English is a key area of differentiated practice and it is integrated across all learning areas. Whole school approaches to Spelling, Reading and Writing provide our students with high quality differentiated English programs that ensure individual needs are met and student progress is closely monitored. Guided instruction provides students with the opportunity to strengthen literacy skills and create a variety of imaginative, informative and persuasive genres.</td>
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<tr>
<td><strong>MATHEMATICS</strong></td>
<td>The Australian Curriculum strands of Mathematics are Number and Algebra, Measurement and Geometry, Statistics and Probability. Mathematics is a key area of differentiated practice and it is integrated into other curriculum areas where possible. Our whole school approach to mental strategies through our ‘Ten a Day’ initiative helps to build and recall basic facts. Problem Solving and open Ended Tasks in all strands of Mathematics are a focus for Year 6 in 2017. These support our students with developing critical thinking skills.</td>
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</tbody>
</table>
| **SCIENCE**      | Biological  
The growth and survival of living things are affected by physical conditions of their environment  
Chemical  
Changes to materials can be reversible or irreversible  
Earth and Space  
Sudden geological changes and extreme weather events can affect Earth’s surface  
Physical  
Electrical energy can be transferred and transformed in electrical circuits and can be generated from a range of sources |
| **HUMANITIES AND SOCIAL SCIENCES** | Civics And Citizenship  
Australia’s democratic system and the roles and responsibilities of Government. Citizenship and shared values.  
Geography  
A diverse and connected world- The location of the major countries of the Asia region in relation to Australia. Differences in economic, geographic and social characteristics of countries across the world.  
History  
Key figures, ideas and events that led to Federation and constitution. Experiences of Australia’s democracy, including status and rights of indigenous groups and stories of immigrants. Reasons they migrated and contributions made.  
Economics and Business  
Limited resources and choices consumers make. The impact consumer purchasing decisions can have on a family, the broader community. Goods and Services businesses provide. |
| **HEALTH**       | - Skills to establish and manage positive relationships  
- Strategies and resources to understand and manage the changes and transitions associated with puberty  
- Preventive health measures that can promote and maintain community health, safety and wellbeing |
| **STUDENTS AT EDUCATIONAL RISK** | - Provide students with comprehensive support structures and developmentally appropriate teaching and learning.  
- Individual, Group and Behavioural Education Plans need specific  
- Regular case conferences and 3 way interviews  
- Targeted individual assistance where possible |
| **PASTORAL CARE** | Our highly regarded School Chaplain Mrs Shirley Pyrc is available for students to talk to on Wednesday, Thursday and Friday, when the need arises. Students can complete a ‘Chaplain Chat’ slip to arrange a time to speak to Mrs Pyrc. |
| **TECHNOLOGY**   | Digital Technology is embedded in teaching and learning on a daily basis. Students build their digital fluency through an integrated thinking curriculum where they Investigate, Communicate, Manage and Operate technologies which enhance their learning experiences. |
Special Events, Incursions and Excursions

Special events such as incursions and excursions are planned during the year to integrate with the Australian Curriculum. You will be informed via a parent note when an incursion or excursion will take place. Any money that is required for special events can be returned in a labeled envelope. In the Year 6 block there is a secure box where permission notes and/ or money can be placed for special events.

The school also has B-pay facilities available to our community. We encourage parents to use this option as it is our preferred method of payment.

School Attendance

If your child is absent, please notify the school office or class teacher as soon as possible. Please phone the school office on 93006444 to inform the school if your child will be absent.

Library

Students attend Library each week and borrow books according to their ability. Students must have a waterproof Library bag to take a Library Book home.

Year 6 Collaborative sport is held on Friday mornings. Students participate in skills based activities designed to support their physical development, team skills and sportsmanship. Students wear their faction shirt for Sport.

Sun Safety

We are a Sun Safe School and it is compulsory that all students wear a wide brim hat when outside. Students not wearing a hat during outdoor activities are required to remain in shaded areas.

Digital Technology

Digital technology is integrated across the curriculum with students investigating, communicating, managing and operating various digital technologies. Year 6 has a bank of tablets and desktop computers that are used in classrooms to promote creativity and critical thinking skills in our students.

Specialist Subjects

Each week students participate in four specialist subjects. These are:
• Visual Art (Mrs Terry/Mrs Brierley)
• Music (Miss Clarke)
• Phys Ed (Mrs Blackwell)
• French (Madame Franklin)

Whole School Events

• Assemblies
  Whole school assemblies are held every fortnight on a Friday at 8:30am. A lower and middle/upper primary class work together to prepare and present.

• Sports Carnival
  Our Sports Carnival extravaganza is held in Term 3. Our Faction Teams are Bathurst, Leeuwin, Naturaliste and Guilderton. At enrolment into Beaumaris each family is allocated a faction.

• Easter Fair
  The Easter Fair is in Term 1. This whole school fundraising event is one of the biggest highlights of the Beaumaris School Year and one not to be missed. Each class has a stall organised and run by the class teacher and students.

• Cross Country/Lapathon
  Students train for our Cross Country in Term 3. Lapathon is a whole school event on our oval. Teachers, students and parents participate.

• Open Night
  Open Night for parents is During Term 3. It is a wonderful evening showcasing specialists programs, student achievement and learning progress.

• Swimming Lessons
  As part of the Phys Ed program swimming lessons are held over a two week period at various times of the year. Lessons for P-4 are held at HBF Arena. Lessons for Year 5-6 are held at Mullaloo beach.

• Count Us In
  The Count Us In music extravaganza is held in Term 4. Beaumaris joins other school from across Australia in a sing-a-long.
Useful Information

Class Routine

Students are expected to be at school from 8:15am. Lessons begin at 8:30 sharp.

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<thead>
<tr>
<th>Time</th>
<th>Purpose for Siren</th>
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<tbody>
<tr>
<td>8:15</td>
<td>Students enter class</td>
</tr>
<tr>
<td>8:25</td>
<td>First siren. Students enter class</td>
</tr>
<tr>
<td>8:30</td>
<td>Learning begins</td>
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<tr>
<td>10:40-11:00</td>
<td>Recess</td>
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<tr>
<td>1:00-1:40</td>
<td>Lunch (15 minutes eating time)</td>
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<tr>
<td>2:40</td>
<td>Final siren. Students dismissed</td>
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Reporting to Parents

Throughout the course of the year Beaumaris Primary School provides many opportunities to share student progress and achievement with parents. These include:

**Term 1:** Snapshot progress report and parent interviews

**Term 2:** Formal Report

**Term 3:** Open Night

**Term 4:** Formal Report

*Parent interviews can be arranged with your class teacher at any time throughout the year.*

School Uniform

The Beaumaris School and sport, uniform, and accompanying accessories in school colours, can be purchased at Uniform

**Concepts** in Joondalup. For your convenience there is also a second hand uniform shop located on school grounds that is facilitated by our dedicated P&C.

Sport Faction Uniform

On Sport days students are required to wear their faction school shirt, sport shorts and suitable footwear. To honour the lighthouses along our Western Australian coast, our four faction teams are:

**Bathurst-Purple**
**Naturaliste-Green**
**Guilderton-Red**
**Leeuwin-Blue**

*Students are required to wear their faction shirts and wide brim hat for Sport.*

School Canteen

Our fantastic school canteen is open Monday, Wednesday and Friday for nutritious lunches. It is open from Monday -Friday for delicious snacks at Recess. You can preview the menu and order online through the website:


Crunch ‘n’ Sip

We are a Crunch ‘n’ Sip school and promote healthy eating and drinking of water throughout the day. Your child is encouraged to bring in a piece of fruit/vegetable.

Crunch ‘n’ Sip should be pre-cut and stored in a sealed container. Please make sure that containers are clearly labeled.

HOMEWORK

Homework should support the development of each student’s independence as a learner. The objective of homework is to form part of a developmental learning program that is responsive to individual need, relevant to the classroom learning focus and further the partnership between school and home. Reading and independent tasks, games or manipulative tasks are included in weekly homework.

You can assist your child with homework by providing a suitable environment and encouraging them to organise their time at home in order to adopt good homework habits.

We ask that parents discuss their child’s homework with them and if any concepts are problematic, inform the teacher.

Home reading is strongly encouraged and is a key component to weekly homework. Books sent home are intentionally ‘readable’ so that students can focus on fluency and comprehension in home reading.

Students are encouraged to write their homework into the Year level diaries each week and parents should sign for home reading.

STUDENT DIARY

We have incorporated many useful learning aspects in the front of the Beaumaris School special diary and purchasing this is strongly recommended for Year 6 students.
Leadership

Student Councillors – 8 positions elected by students Year 4 and up; 4 positions for boys and 4 for girls; the highest voting boy and girl given head boy and head girl status. Elected in Term 4 of the previous school year.

Faction Captains – 4 per faction elected by their faction at the start of the new school year. These will rotate each semester.

The process for electing these positions is preferential and as follows:

- Discussion of criteria with students
- Students nominate for the role to their class teacher
- Class teacher completes a nomination form indicating whether the student meets the criteria for being a leader. This goes home to parents to confirm their nomination. If a student doesn’t meet the criteria they receive an explanation of why and are encouraged to try again at end of semester (captains only)
- Teacher endorsed candidates proceed to election where they deliver a 30 second speech and then students vote from 1 to …. Votes are counted on a preferential basis by Deputy Principal.
- Winners announced and presented accordingly with results kept for reserve purposes if a student leaves or is removed from the position.

Other positions of responsibility (badged accordingly)

- Music x 8 – drawn from balance of students and rotated each semester
- Environmental x 8 – drawn from balance of students and rotated each semester
- New family Tours - drawn from balance of students and rotated after each tour
- Flags – to be done daily and rotated each fortnight

Camp

Weitj camp is in Term 4, 2016. Tuesday 31st October- 3rd November. Students will Camp Mornington in Harvey. Parents will receive information regarding the camp at a later date.

The following link will take you to the Camp Mornington website for further information.


Graduation

The Year 6 student Graduation is on Wednesday the 13th December 2017. Parents will receive more information regarding the Graduation ceremony during the course of the year.

Frank Balding Challenge

Year 6 students who have achieved all 6 badges by Term 4 will be invited to participate in the Frank Balding leadership Challenge.

School Banking

The school banking is open on Mondays and located in Biara 2.

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Allergies
We are an allergy aware school. All children with allergies will be managed on a case by case basis. Please send Crunch and Sip food in a sealed container with fruit or vegetables ONLY. It would be greatly appreciated if you notify the class teacher before sending in cupcakes to celebrate your child’s birthday. This will allow us to make appropriate arrangements for those children who have allergies to ingredients.

Classroom teachers will communicate to parents when cooking or food preparation activities will occur as part of a learning journey.

Medical action plans are located in every classroom to ensure that teachers are aware of individual student medical responses and students are safe at all times.

Sick Bay
When a child is feeling unwell they are provided with a medical explanation note and escorted to the Administration Office where an equipped medical room is available. Parents are notified if the school determines that the student is required to go home for their own wellbeing.

Parent Communication
Our School Newsletter is sent to parents electronically and is available on the school website each fortnight. At your convenience our school website also contains all relevant information and permission forms for school incursions and excursions.

School Website:
www.beaumarisps.wa.edu.au

Social Media
We have various active Facebook pages for our school. Latest events, examples of student innovation and spontaneous excellence are shared in these forums for our community to share.

Contact Details
Beaumaris Boulevard
Ocean Reef
08 93006444
www.beaumarisps.wa.edu.au