



ACTION PLAN 2008 - 2009

...the leader in excellence...embracing challenge... shaping the future...



BEAUMARIS PRIMARY SCHOOL ACTION PLANNING 2008 – 2009

STRATEGIC GOAL ONE: Developing a Whole school Learning, Thinking & Caring Community: Engaging Learning & Thinking:

| Focus | Strategies | Evaluation | Resources | Budget (Yr) | Who | Time |
|-------------------------------|--|---|--|---|----------------------------|------------|
| Develop-mental Transition | <ul style="list-style-type: none"> 1. Sub School structures & composite class organisation 2. Continue to align teaching/learning focus to cohorts of students rather than individual year levels | Monitor Planning, Assessment and Moderation practices. | <ul style="list-style-type: none"> • Collaborative Teaching • Making Consistent Judgements | | Admin; Sub Schools & Heads | • Ongoing. |
| Lifelong Learning (LLL) | <ul style="list-style-type: none"> 1. Continue to develop understanding of LLL and its links with: Middle Schooling culture; Learning to Learn; and LLL; and Brain Theory 2. Develop continua of LLL competencies & planning framework elements 3. Planning & implementation of LLL within learning pathways | <ul style="list-style-type: none"> 1. Continue to review implementation of LLL continua across Sub Schools 2. 'Running records' of LLL strategies employed in Learning Pathways | <ul style="list-style-type: none"> • SDP & Performance Management Booklets • Whole School Learning Thinking Book • Collaborative time | PD \$1000 | Admin; Sub Schools & Heads | • Ongoing. |
| Middle Schooling Culture (MS) | <ul style="list-style-type: none"> 1. Continue to develop understanding Middle Schooling culture and its links with: Learning to Learn; LLL; Brain Theory 2. Identify and develop Middle Schooling strategies continua | <ul style="list-style-type: none"> • Continue review of Middle Schooling & LLL continua across Sub Schools • 'Running records' of Middle School & LLL strategies employed in Learning Pathways | <ul style="list-style-type: none"> • SDP & Performance Management Booklets • Vision Booklet • Collaborative time | PD \$1000 | Admin; Sub Schools & Heads | • Ongoing. |
| IT & Multi Media | <ul style="list-style-type: none"> • Continued integration of IT and multi media between curriculum areas and thematic and integrated learning within sub-schools • Continue to develop IT & Multi Media resources across Sub Schools • Implementation of Smart Technology – acquisition; training; implementation • Continue to develop global formats – blogs, website • Commence using OTLS (Online Teaching and Learning Systems) | <ul style="list-style-type: none"> 1. Common integrated assessment tasks within sub-schools 2. Continuous assessment of student results 3. Review skills development continuum across whole-school 4. Action Research - Smart Technology implementation | <ul style="list-style-type: none"> • ICT Lab • Smart Technology • Classroom computers • PD • TR | \$20,000 Private \$15,000 P&C TR \$15 000 \$10,000 - Reserve | Rob Tony Rhonda | 1. Ongoing |

Values, Pastoral Care and Social Skills:

| Focus | Strategies | Evaluation | Resources | Budget | Who | Time |
|-------------------|---|--|--|-------------------|--|------------|
| Student Services: | <ul style="list-style-type: none"> Support Programs – LSC; Bwell; Rock & Water; CABCA; Volunteers; STAR; You Can Do It; Buddies; Art Therapy; Support a Reader; New Student Induction ; Policy & Programs: BMS; Restorative Justice; Safety House; Protective Behaviours; Inclusion; Anti Bullying; Student Ambassadors | Evaluation Focus Reviews: LSC; Support programs; BMS Data; MBS review to incorporate strategies; Endeavour & Achievement Awards WALNA and whole school data – learning improvement | <ul style="list-style-type: none"> • Coordinator • BMS Cost Centre • Learning Needs Coordinator | Su-\$50,000 (FTE) | <ul style="list-style-type: none"> • DP; LSC; SAER Coord. • Specialists • Staff | • Ongoing. |
| School Spirit | <ul style="list-style-type: none"> School Spirit - Whole school activities; Arts; Awards & Recognition Programs; Camps & Special Days; FISH; Extra curricular experiences; School Spirit Time; Performances; Ceremonials; Assemblies; Values Education School Specialists to evolve 2008 programs and focus areas | Awards data School community feedback School Community Feedback | <ul style="list-style-type: none"> • School Spirit Cost Centre • School Awards budgets • Fees | \$5,000 | Paul Specialists Whole School Tony/Rhonda | • Ongoing. |

Creativity and Well Being:

| Focus | Strategies | Evaluation | Resources | Budget | Who | Time |
|------------|---|--|---|-----------------------------|-----------------------------|---|
| Creativity | <ul style="list-style-type: none"> To focus on the SCOPE and Key Activities of the five arts forms: Set criteria references assessment from Key Activities Provide resources for students to engage in creating form from ideas Reflection; Appreciation; Expression, connected to personal experiences | <ul style="list-style-type: none"> Teachers track student achievement of 3 of the 4 Arts Checklists – SCOPE- judgement linked to Report std. Student Self – Assessment Task Sheet (Blooms Taxonomy) Moderation through performance, exhibition & sharing | <ul style="list-style-type: none"> • Arts Cost Centres • Funding for Whole School Arts Display • School Spirit Cost Centre | \$10,000 (See other) | Mandy Marilyn Staff | <ul style="list-style-type: none"> • Ongoing • Reporting Terms 2 & 4 |
| Well Being | <ul style="list-style-type: none"> Focus on whole school programs: Developmental Skills Continuum; Fitness development; Health and well being; Leisure & Performance Continue development & review of - 'Well Being' continua from K-7 | <ul style="list-style-type: none"> 1. Teacher & self assessment rubrics, checklists, etc 2. Teacher & self/peer assessment and measurement 3. Class Health assessment 4. Awards & Acknowledgement | <ul style="list-style-type: none"> • Cost Centres • TR Days • P&C Support • 2x45 min PE per class | \$4,200 \$1,500 P&C | Don; Tony Specialists Group | <ul style="list-style-type: none"> 1. On going 2. Term 4 3. End of terms |

Core Knowledge, Understandings and Skills:

| Focus | Strategies | Evaluation | Resources | Budget | Who | Time |
|----------------|---|--|---|----------------------------------|---|---|
| Learning Areas | <ul style="list-style-type: none"> Promote integrated learning pathways Review, develop & implement transitional Learning Area continua – Language Development Plan; DET Syllabus Materials; Aboriginal Education Implement Core Skills & Understandings continua in planning across Sub Schools Competitions – internal & external (eg WESPAC Maths) | <p>Whole & Sub Schools: Collaborative MCJ; Schedule B; NAPLAN Specialists; Collaboration MCJ with other schools; Schedule B Whole School Reporting</p> | <ul style="list-style-type: none"> Curriculum Framework OSF & Curriculum Guides Syllabus External expertise LA Cost Centre budgets Aids & Equipment | \$5,000 (PD Budget) \$500 | Admin & Specialists Curriculum Committee Sub Schools | <ul style="list-style-type: none"> Terms 2/4 reporting |

STRATEGIC GOAL TWO: To Promote High Standards Of Student Academic & Social Achievement:

Motivated & Engaged Learners:

| Focus | Strategies | Evaluation | Resources | Budget | Who | Time |
|-----------------------|--|---|---|---|--|----------------|
| English | <ul style="list-style-type: none"> Literacy and Numeracy must account for 775 minutes per week. Focus 2009 DET – Whole School Literacy Plan 30% target for upper end progressive achievers c/w like schools Sub School assessment strategies Sub Schools focus on a 'special needs' area for development - Reading Comprehension; SAER support; core skills Focus on Core Skills & Understandings across Sub Schools -- Language Development Plan; DET Syllabus Materials Continue development and review of IEP's and GEP's for students requiring teaching and learning adjustments – focus on 'top end' progressive achievement 0-4 Early Childhood Development Program | <ol style="list-style-type: none"> NAPLAN; PIPS; Waddington; Std Tests; SAER; Lit Net; MELS Common Assessment Tasks – for MCJ, Reporting & Annual Review – across curriculum Focus: Reading - Comprehension – Language Devt Continua Spelling – 'Sound Waves' across the school Rubrics Sub School review & assessment of annual focus area/s LLL and Middle Schooling cultures Parent Feedback | <ul style="list-style-type: none"> English Cost Centre PIPS funding Collaborative time – Sub Schools Waddington Test funding FS teaching resources Language Specialists Special Grants | Eng: \$8,500 PIPS: \$500 Wadton: \$100 \$1,000 (TR) 0-4 Prog: \$5,000 | <ul style="list-style-type: none"> Rob Sub School Heads Staff Janet; Tony; Rob | Ongoing |
| Maths | <ul style="list-style-type: none"> Literacy and Numeracy must account for 775 minutes per week. Focus 2009 DET – Whole School Numeracy Plan 30% target for upper end progressive achievers c/e with like schools Sub School assessment strategies Focus on Core Skills & Understandings across Sub Schools - - Maths Overviews; DET Syllabus Materials Continue to consolidate focus on – Numeracy core skills Continue development and review of IEPs for students requiring teaching and learning adjustments - focus on 'top end' progressive achievement Continue Success for Boys – Core & Literacy Modules. | <ol style="list-style-type: none"> NAP; PIPS; Baseline; Common Assessment Tasks – MCJ, Reporting & Annual Review Basic Facts & Skills – whole school Numeracy – Whole School Rubrics Sub School review & assessment of annual focus area/s LLL and Middle Schooling cultures | <ul style="list-style-type: none"> Maths Cost Centre Assessment programs | \$6,400 PIPS (see above) \$1,000 (TR) | Rob Jo Maria Whole School | Ongoing |
| Boys In Edh | <ul style="list-style-type: none"> Continue Success for Boys – Core & Literacy Modules. | <ul style="list-style-type: none"> Continue program reviews Boys performance in the Arts | <ul style="list-style-type: none"> Rock and Water Arts | \$900 (TR) | Rob | As available |
| Languages | <ul style="list-style-type: none"> Focus on developing understanding of the cultural contexts Promote different ways of viewing the world Sequential development in French usage (3-7) | <ul style="list-style-type: none"> Viewing, Reading and Responding Listening and Responding and Speaking and Writing LLL and Middle Schooling cultures | <ul style="list-style-type: none"> 15 x 2 x 45min French Lessons for Years 3-7 Cost Centre & Room | \$1,370 Extra FTE (0.1) | Sam; Yvonne; Steve; Elaine | 1. Terms 2 & 4 |
| Society & Environment | <ul style="list-style-type: none"> Scope & Sequence Planning & Implementation | <ul style="list-style-type: none"> Scope & Sequence Planning & Implementation (Whole School) - Review | <ul style="list-style-type: none"> Sub Schools review | \$2,000 | Rob Sub School Heads | |
| Science | <ul style="list-style-type: none"> Review existing practices. Review Primary Connections, develop whole school approach. | <ul style="list-style-type: none"> Planning to address Science needs and for implementation (2008) implementation (2009) Implementation review of sub school plans | <ul style="list-style-type: none"> Sub Schools review | \$5000 | Rob Sub School Heads | Sem 2 08- 09. |
| Aboriginal Ed | <ul style="list-style-type: none"> Implement whole school Aboriginal Education integration guide | <ul style="list-style-type: none"> Sub School review of programs Implementation of APAC – whole school | <ul style="list-style-type: none"> APAC planner | \$1,000 | Tony | Ongoing |

Motivated & Capable Workforce:

| Focus | Strategies | Evaluation | Resources | Budget | Who | Time |
|-----------------------------------|---|---|---|--|-----------------------|---|
| Plan For Public Schools 2008-2011 | <ol style="list-style-type: none"> Support and training to develop understanding, proficiency and confidence in Curriculum Improvement Support and training to develop understanding, proficiency and confidence in new Syllabus Materials Smart Technology expansion across school – hardware; software; training; integration; planning programs | <p>1/2. Whole School Reviews - Semester 1 & Semester 2</p> <p>3. Action Research</p> <p>Sub Schools Focus</p> <p>Implementation of framework for development, planning, review and reporting; Action Research; Performance Management (School); Productive Pedagogy</p> <ul style="list-style-type: none"> Negotiated plans & reviews IT Action Research Pilot - Smart Boards Productive Pedagogy Research Pilots – teacher pair in each Sub school PD budget & PD linked to Strategic Plan 2004-2009 Individual and group access to Level 3 teacher status Sub School accountability reviews – group; individual | <ul style="list-style-type: none"> Rob TR Days Collaborative time Smartboards (SB) SIS; DET PD | <ul style="list-style-type: none"> \$2,000 \$14,000 (TR) (See IT) | Rob Admin Staff | <ol style="list-style-type: none"> Semester 1 Semester 2 |
| Productive Pedagogies (PP) | <ul style="list-style-type: none"> PD for Productive Pedagogy theory and practice in teaching and assessment Initiate a teacher team trial in each Sub School to explore and implement Productive Pedagogy frameworks, as a lighthouse for other staff Consolidate Productive Pedagogy into culture of planning & learning pathways. | <p>Sub Schools Focus</p> <p>Implementation of framework for development, planning, review and reporting; Action Research; Performance Management (School); Productive Pedagogy</p> <ul style="list-style-type: none"> Negotiated plans & reviews IT Action Research Pilot - Smart Boards Productive Pedagogy Research Pilots – teacher pair in each Sub school PD budget & PD linked to Strategic Plan 2004-2009 Individual and group access to Level 3 teacher status Sub School accountability reviews – group; individual | <ul style="list-style-type: none"> TR Days PP Framework – Pedagogy; Assess. PP- Framework & videos Mentors and Mentees PD Cost Centre/Committee PD TR days Action Research Pilot | \$3,000 (TR) | Tony Sub School Heads | <ul style="list-style-type: none"> Pilots – 2006 Expansion – Whole School 2006/07 |
| Performance Management | <ol style="list-style-type: none"> Continue to implement Performance Management framework and cycle – mentors; self-review; peer review Focus areas: Productive Pedagogies; Smart Technology; SIS; CIP 2; Learning to Learn; Inclusivity; Lifelong Learning Framework; Middle Schooling Strategies; New Syllabus; student Progressive Achievement Provide leadership development opportunities Professional Development Accountability | <ul style="list-style-type: none"> Negotiated plans & reviews IT Action Research Pilot - Smart Boards Productive Pedagogy Research Pilots – teacher pair in each Sub school PD budget & PD linked to Strategic Plan 2004-2009 Individual and group access to Level 3 teacher status Sub School accountability reviews – group; individual | <ul style="list-style-type: none"> Mentors and Mentees PD Cost Centre/Committee PD TR days Action Research Pilot | PD: \$29,000 (Incl TR Days) | Rob – PD Committee | Throughout year |
| School Spirit | <ol style="list-style-type: none"> Provision of 'collaborative time' Staff Committee "Fish" philosophy in day to day operations & interactions Vision; Mission; Ethos; Values – "Walk the Talk" Engage in whole staff activities/challenges that promote team building Performances – Arts; Assemblies; Community | <p>Are we having fun!</p> <p>Whole School – Team Development Day</p> | <ol style="list-style-type: none"> Coordinating Admin, Support & Specialist for collaborative time Staff Fees 3&6. 'Fish' resources/fun 2005+ Strategic Plan | (See other) | Whole School | On going |

Strong Organisational Management & Support:

| Focus | Strategies | Evaluation | Resources | Budget | Who | Time |
|----------------------------------|---|---|--|---|--------------------------|---------|
| Sub Schools | <ul style="list-style-type: none"> Consolidate composite Sub School structures - Provide collaboration support Share strategies for addressing work loads; planning; assessment; IT integration; etc Share outcomes, issues, proposals across whole school – MCJ Familiarity with: Classroom First; Plan for Public Schools 2008 – 2011; Focus 2009; and Strategic Plan 2007 – 2009 | <ul style="list-style-type: none"> Collaboration review DOTT – Additional 20 min Alignment of school strategic and action plans to DET four document pillars: Classroom First; Plan for Public Schools 2008 – 2011; Focus 2008; and Strategic Plan 2007 – 2009 | <ul style="list-style-type: none"> Collaborative time Support for Sub school Heads DOTT | <ul style="list-style-type: none"> \$600 (TR) 0.15 FTE | Admin & Sub school Heads | Ongoing |
| Fiscal | <ol style="list-style-type: none"> Provision of instruction, guidelines and finance management procedures to all Cost Centre managers and finance coordinators Adequately budget for annual operational expenditure as well as ongoing replacement, upgrading, maintenance and lease needs Provide leadership opportunities through Cost Centre manager roles | <ul style="list-style-type: none"> Principal's review Monthly review Finance Committee meetings Audit Cost Centre reviews | <ul style="list-style-type: none"> Upgrade computers – IT Cost Centre School financial management pamphlet | \$25,000 PA | Tony & Rhonda | Ongoing |
| School – Community Relationships | <ol style="list-style-type: none"> Developing community partnerships in further school development and outcomes: School Spirit School Reporting – Accountability through: Standards Education; External Review Group; NAP Plan; and DET and Commonwealth requirements | <ul style="list-style-type: none"> Committees & Parent focus groups Parent & Community participation/feedback Accountability review cycle | <ul style="list-style-type: none"> PR Budget Publications budget Web Site; Blogs | \$2,000 \$2,000 (See Other) | Admin | Ongoing |
| Facilities & Services | <p>Grounds Improvement; Maintenance; Resources & Management; Projects; Works OHS & Risk Management; Copyright; Utilities; School Watch' Replacement Program; Stock & resources; Recycling Club</p> | <p>In partnership with P&C and School Council</p> | <ul style="list-style-type: none"> Facilities & Services Coordinator Cost Centre/s P&C monetary support | <p>Stock: \$12,000; Grounds: \$4,000; Maintenance: \$2,000; \$Minor Works: \$6,000; Replacement: \$31,000; P&C: \$5,000</p> | Steve Rhonda Tony | Ongoing |

School Council President:

Paul Pree

Principal:

Tony Misich (OAM)

Date: May 2009