



BEAUMARIS PRIMARY SCHOOL

CURRICULUM ASSESSMENT POLICY

Rationale

The “Curriculum Framework” outlines principles and practices in the Overarching Statements and in each Learning Area Statement. Assessments should take into account the outcomes of the “Curriculum Framework” as well as school devised outcomes. Assessments should be valid, fair and comprehensive. They should make a positive contribution to learning and should foster self-directed learning by helping students to be responsible for their own learning.

Purpose

1. To monitor the progress of students.
2. To diagnose how programs need to be adapted for each student.
3. To plan for subsequent learning.
4. To report student achievement to parents.
5. To report student achievement in terms of the standards in Years 3, 5 and 7.
6. To inform school planning and reporting.

Broad Guidelines

1. Judgements about student achievement will be made in relation to the levels in the Outcome and Standards Framework or school devised outcomes.
2. Teachers, working in groups of collaboratively co-operating teachers, need also to consider reporting requirements so that assessment is clear, comprehensive and accurate.
3. Prescribed system/school assessments such as WALNA, MSE and PIPS will be administered.
4. Data from system/school assessments will assist in making judgements about student achievement and inform planning for improving outcomes.

Conclusion

Assessment needs to be an integral part of teaching and learning, include a variety of strategies, accommodate students with special needs, be manageable, use student outcome statements and have a common understanding across the school.