



BEAUMARIS PRIMARY SCHOOL

CURRICULUM PROVISION POLICY

Rationale

Schools have the flexibility and responsibility to develop programs that meet the needs of individual students and local contexts. A balanced curriculum is one that ensures students learn and can demonstrate achievement of all learning outcomes in the “Curriculum Framework”, and any school determined outcomes.

Purpose

1. To provide appropriate resources including time to ensure that progress towards the achievement of all learning outcomes occurs for all students.
2. To provide for whole school curriculum planning and encouraging co-operative and collaborative teaching strategies.
3. To provide for the various phases of a child’s development in that literacy and numeracy form the basis of learning in early childhood years and are subsequently developed across all areas of the curriculum.

Broad Guidelines

1. Administration and Subject co-ordinators are to consider resource provision in a systematic way. Priorities, as detailed in the School Development Plan, attract resource and budget priority.
2. The organisation of classes and teaching blocks will give some consideration to teachers working in teams, to encourage collaborative teaching strategies. DOTT provision in timetabling will be coordinated where possible.
3. Literacy and mathematics is to form the largest proportions of class timetables.

Conclusion

It is the school’s responsibility to structure learning opportunities in terms of time and the range of courses and programs provided.