



# BEAUMARIS PRIMARY SCHOOL

## PROTECTIVE BEHAVIOURS POLICY

### **Rationale:**

The Government Education System is committed to the care, safety and protection of all children attending government schools. This responsibility extends beyond academic success to the intellectual, physical, social and emotional development of children and provision of caring and supportive learning environments.

### **Purposes:**

Protective Behaviours is a preventative life skills program that assists people of all ages to develop skills to help them deal with difficult or hostile situations. Everyone working in schools is responsible for: the care and protection of students; and reporting concerns of neglect, emotional, physical maltreatment or sexual maltreatment.

### **Broad Guidelines:**

The aim of the program is the elimination of root causes of abuse and violence within our society. Protective Behaviours assists in the primary prevention of abuse by:

- Developing an expectation among staff, children and parents that feeling safe is a basic human right and that there are acceptable ways to deal with unsafe and uncomfortable feelings.
- Teaching alternative approaches to solving problems and dealing with conflict in ways which respect the right of everyone to feel safe.

This is achieved by constantly strengthening the school's capacity as a healthy setting for living, learning and working via a framework of three interconnected domains:

- Curriculum, teaching, ethos and environment – including transitional developmental continua that include: Lifelong learning competencies; Middle schooling culture; Learning to Learn; Creativity; Well Being; Values and Ethos; Productive Pedagogy; Core Learning; Resources; and Outcomes
- Organisation, Ethos & Environment – that promotes: positive relationships; values; attitudes; practices; extra-curricular opportunities; addressing individual differences; and caring social and physical environments
- Partnerships & Services – underpinned by the school Student Services Portfolio and programs, in partnership with the home; support services; program specialists, volunteers and the community.

### **Conclusion:**

The Protective Behaviours Policy is reflected in the school vision and strategic plan, for which all staff are accountable.