



BEAUMARIS PRIMARY SCHOOL

STUDENTS AT EDUCATIONAL RISK POLICY

Rationale:

Students at risk of not achieving the outcomes expected according to their potential or relevant to their needs are a significant group. Students may be at educational risk for a variety of reasons related to learning difficulties, giftedness, disability, behaviour or social/emotional issues. Teachers at Beaumaris recognise these students and place a high priority on meeting their needs.

Purposes:

1. To identify students at educational risk.
2. To collaborate with Key Stakeholders to gather meaningful information to assist planning to improve learning outcomes for SAER.
3. To develop and implement action plans to assist SAER.
4. To have purposeful, comprehensive and continuous records of support provided for SAER.
5. To provide professional development for staff on SAER priorities within the school.
6. To review SAER strategies on an ongoing basis.

Broad Guidelines:

1. System and school based assessment tools are used to identify SAER. Identification can be made by teachers, parents or administration
2. Planning for intervention to be done in collaboration with key stakeholders. This must include parents and may include teachers, students, administration and specialists from outside DET.
3. Individual education (IEP) and behaviour (IBP) plans must be developed for students who need a significant modification to the classroom program (learning difficulties and extension).
3. SAER meetings, case conferences and interviews to be conducted to assist collaborative planning and reviewing.
4. Individual student profiles to be maintained by classroom teachers and track students as they move through the school from year to year.
5. Professional Development Committee is to consider offering professional development to staff on addressing the needs of SAER.
6. To follow DET's guidelines relevant to SAER.

Conclusion:

The early identification and provision of appropriate programs for students at educational risk is an ongoing school priority. This policy is consistent with the relevant DET policies including SAER and Curriculum, Assessment and Reporting K-10: Policy and Guidelines.