

Connected Learning Week B Yr. 4

Dear parents, you will need access to a digital device to complete some of the following activities. In the English and Maths lessons, parents and students have particular roles. Please see our support videos on our website to help you with the parent roles.

Monday	Morning	Middle	Afternoon
Task	English	Mathematics	Integration
	<p>Warm up Spelling - No more than 20 minutes Check Seesaw for your child's fortnightly spelling words.</p> <ul style="list-style-type: none"> - Listen to your child read out the spelling words. Ask your child to sound out their spelling words, breaking the words into separate sounds (phonemes). - Ensure your child knows the meaning of each word and can say each word in a sentence. - Child to independently complete one activity from the Spelling Activity Grid (Parent to check) <p>*Literacy activities for today will be based on History.</p> <p>History – No more than 40 minutes History Monday and Tuesday.</p> <p>Do together With your child, orally or write a See Think Wonder about map 1 and then map 2.</p> <p>Child to complete a Venn diagram using the headings 1. Map 1 tells us and 2. Map 2 tells us on 'Seesaw – compare and contrast Venn Diagram'</p> <p>Upload a photo of your Venn diagram onto Seesaw 😊</p>	<p>Measurement – Time – No more than 40 minutes</p> <p>Warm up '10 a Day' activity for Monday.</p> <p>Write down the time you start this lesson. You do: Model telling the time to the nearest 5 minutes using a clock at home or online. When the time is later than half past/30 minutes past the hour, instead of saying the numbers after the hour (digital time) we say the number of minutes to the next hour. Show your child a time on a clock and model telling the time.</p>  <p>Do together: Show your child a time on the clock and ask them to tell you the time. Change rolls and repeat 3 times each.</p> <p>Do together: With your child answer the following questions and ask them to write their answers in their Scrapbook. Use a clock to help. How much time has passed between: -7:00am and 1:00pm? -8:30am and 3:45pm? -9:45pm and 1:30am? -11:05am and 5:10pm?</p> <p>Review: Look at the time on the clock now and ask your child to tell you what time it is and how they know this. How much time has passed since we started this maths session?</p>	<p>Health and Wellbeing: Gratitude Flower Activity:</p> <p>You are going to create your own 'gratitude flower'. Start by cutting out a circle from coloured paper. On the circle, write 'Things I'm Thankful For'.</p> <p>Next draw and then cut out the flower petals. You can use all different colours for a bright and vibrant flower, or the same if you prefer. On the flower petals, write down things you are grateful for. These can be things like good friends, toys to play with, a family that loves you and so forth. Glue or tape these petals to the centre to create a flower. This is your gratitude flower!</p> <p>Display the flower somewhere in your room or house to remind you of all the things you've got to be thankful for. Share your flower at dinnertime with your family. Maybe other members of the family can share what they are thankful for, too.</p> <p>Gratitude flower example</p>

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Task	English	Mathematics	Integration
	<p>Warm up Spelling - No more than 30 minutes As per Monday's Spelling – choose a different grid activity</p> <p>*Literacy activities for today will be based on History.</p> <p>History – No more than 40 minutes</p> <p>Watch the video <i>The Outback</i> https://www.crackerjackededucation.com.au/resources/the-outback/</p> <p>View page 3 of History Monday and Tuesday.</p> <p>With your child, in their Scrapbook, draw a Seasons Wheel similar to the image on page 3 and label the seasons. Use the link below.</p> <p>https://www.crackerjackededucation.com.au/resources/torres-strait-islands-weather-seasons-wheel/</p> <p>Click on the button in the right bottom corner of the page. Then click on May of the seasons wheel. Ask your child to record the activities carried out by people in the month of May. Also record activities for July, October, January and March.</p> <p>Please ask your child to upload a photo of their seasons diagram onto Seesaw 😊</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Brain Break</p> <p>Measurement – Time – No more than 40 minutes Warm up Complete the '10 a Day'</p> <p>Write down the time you start this lesson. You Do With your child order the following from the shortest to longest time period: millennium second, leap year, minute, century, hour, fortnight, day, month, year, decade, week.</p> <p>Do together: Converting between units of time. Use the Units of Time Conversion Chart to solve time problems. You can use a calculator to help.</p> <ul style="list-style-type: none"> • How old are you: in months? in weeks? in days? • A dragon fly usually lives for about 2688 hours. • How many days is that? How many weeks? How many months? • The maximum life span for a kangaroo is 9 years. • How many months is that? How many weeks? • The oldest known koi fish was 82 490 days old. • How many years is that? <p>Child does:</p> <ul style="list-style-type: none"> • How many hours are there in two weeks? • How many minutes are there in 2 ¼ hours? <p>Put the following periods of time in order from the shortest to the longest time: 13 days, 48 hours, 259 200 seconds, 36 hours, 144 hours, 1 fortnight. You can use a calculator.</p> <p>Review. Look at the time on the clock now and ask your child to tell you how long they have spent on this lesson is seconds, minutes and hours.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Brain Break</p> <p>Cooking Activity</p> <p><i>Note to Parents/Guardians: Leave the bulk of the responsibility to your child to read the ingredient list and search the pantry. You may need to help with turning on an oven and overseeing the cooking process but see how much they can do independently.</i></p> <p>Activity: Look up some easy to cook kids recipes here</p> <p>Make sure you have ingredients in the cupboard or fridge. If you don't see if there is any alternative that you can use.</p> <p>Follow the directions step by step to make one of the recipes. Share with your family and enjoy.</p>

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Task	English	Mathematics	Integration												
	<p>Spelling - No more than 20 minutes As per Monday's Spelling – choose a different grid activity</p> <p>Warm up Grammar – No more than 20 minutes</p> <p>Go on to Study ladder and complete Plurals activity in 'Rules'.</p> <p>Do together Show your child the 'Plurals Rules' PowerPoint.</p> <p>Complete the 'try these' slides for every Plural rule.</p> <p>Complete the Brainstorm activity using the 'Plurals Rules' PowerPoint - slide 2</p> <p>Review Parent to orally call out singular words and child responds with the plural and the plural rule.</p>	<p>Number – No more than 40 minutes</p> <p>Warm up: Complete the '10 a Day' activity for Wednesday.</p> <p>Do together: Play 'One Thousand or Bust' with a family member. Take in turns rolling the die. Place the number rolled</p> <table border="1" data-bbox="952 619 1301 746"> <thead> <tr> <th>hundreds</th> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>in either the tens or the ones column. After 6 rolls each add the numbers to see who was closest to 1000 without busting. Watch the YouTube Video on Rounding. https://www.youtube.com/watch?v=pNfz-JU2cKE</p> <p>Child does: Can you Round the following numbers to the nearest 10? Ask your child to write the following numbers down and the answers to the <u>nearest 10</u>.</p> <ul style="list-style-type: none"> - 63 - 89 - 156 - 325 - 666 - 872 <p>Tip: Remember to circle the tens column (when rounding to the nearest 10) and underline to the right (e.g. $5\textcircled{6} = 60$ and $12\textcircled{4} = 120$).</p> <p>Optional Activity: Can you round those numbers to the nearest 100?</p> <p>Review: Child to take a photo of their answers and upload it to Seesaw 😊</p>	hundreds	tens	ones										<p>Curious Moment: What Can You Create?</p> <p>Use your imagination this week to create and build! Look around your home to find materials to build with: Legos, Duplo, Play-Doh, blocks, boxes, wood, paper, blankets, sticks, string, sand, mud etc.</p> <ol style="list-style-type: none"> 1. Design and build with your materials. It can be anything! 2. Take a photo or a video of your creation. 3. Label your photo. 4. Tap the microphone to tell about what you created. Use lots of descriptive words.
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Task	English	Mathematics	Integration
	<p>Spelling - No more than 20 minutes As per Monday's Spelling – choose a different grid activity</p> <p>Reading/Viewing – No more than 40 minutes</p> <p>Read to your child the poem ‘The Cookie Thief’</p> <p>Discuss with your child any unknown words. Get your child to read the sentences with and around the unknown words to see if they can work out the meaning first.</p> <p>Ask your child to write their answers to the following discussion questions about the poem: -What does the phrase ‘Place to drop’ tell us? -‘The Man beside her was as bold as can be’ What does that tell us about the man? -How do you think the woman felt at the end of the poem?</p> <p>View the animated short film: ‘Snack Attack’ https://www.youtube.com/watch?v=38y_1EWIE9I</p> <p>With your child, orally discuss and compare the poem to the animated short film.</p>	<p>Number – No more than 40 minutes</p> <p>Warm up: Complete the ‘10 a Day’ activity for Thursday</p> <p>Do together: Roll a die 3 times and create a 3-digit number. Roll another 3 times and create another 3-digit number. Add these numbers together using an addition strategy (Partitioning or friendly chunks). *Can be done with 4 or 5 digit numbers.</p> <p>You Do: Unknown quantities addition Explain to your child that they will be writing number sentences to represent and answer questions, such as: ‘When a number is added to 23, the answer is the same as 57 minus 19. What is the number?’ The number sentence is: $57 + 19 = 23 + ?$ $57 + 19 = 76$ $23 + ? = 76$ $76 - 23 = 53$, so $23 + 53 = 76$ and therefore, $? = 53$</p> <p>Do together: Work with your child to solve the following equations. $5 + 12 = \square + 10$ $24 + \square = 15 + 18$ $\square + 56 = 42 + 37$ $35 + 27 = 19 + \square$ Follow the procedure above to solve each equation. Remember to solve the side of the equation which has two numbers first.</p> <p>Review: Child to take a photo and upload completed work to Seesaw.</p>	<p>Creating a Family Word Cloud</p> <p>Activity: A word cloud is a collection of key words or concepts about a particular topic, with your topic being your family. Words could include your names, personalities, hobbies, what you love about them and so forth.</p> <p>Create a poster of your word cloud. Take a photo and upload to Seesaw.</p>

Brain Break

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Friday	Morning	Middle	Afternoon
Task	English	Mathematics	Integration
	<p>Spelling - No more than 30 minutes As per Monday's Spelling – choose a different grid activity</p> <p>Literacy: Newspaper Article Analysis – No more than 40 minutes</p> <p>Note to Parents/Guardians: A hard copy newspaper is ideal for this activity, but it doesn't need to be latest copy. If you don't have access to a hard copy, an online version or reputable news site will be fine for students to complete this activity.</p> <p>Find a current newspaper or a reputable news site online. Flick through current stories of interest and choose one to read in full, it needs to be at least 3-4 paragraphs long for you to analyse.</p> <p>After reading the article, orally answer the following questions using full sentences:</p> <ul style="list-style-type: none"> - What does the headline mean? - Who is the writer? - What is the article about? - Who is it about? - Why is it in the newspaper recently? - When did this occur? - How did it happen? - Choose 3 words you find interesting - Make up another headline for the article - Is there a picture? <p>What could another picture be to accompany the article?</p>	Brain Break	Brain Break
		<p>Number – No more than 40 minutes Warm up: Complete the '10 a Day' activity for Friday.</p> <p>Do together: Using a pack of cards, deal 3 cards (making a 3 digit number) and then deal another 3 cards (making another 3 digit number). Add these numbers together. Repeat 3 times. Note: Ace = 1 and take out the Jacks, Queens and Kings (or make them 9).</p> <p>You Do: Unknown quantities subtraction Explain to your child that they will be writing number sentences to represent and answer questions, such as: 'When a number is added to 23, the answer is the same as 57 minus 19. What is the number?' The number sentence is: $57 - 19 = 63 - ?$ $57 - 19 = 38$ $63 - ? = 38$ $63 - 38 = 25$, so $63 - 25 = 38$ and therefore, $? = 25$</p> <p>Do together: Work with your child to solve the following equations.</p> <p>$24 - 12 = \square - 10$ $74 - \square = 115 - 56$ $\square - 16 = 42 - 37$ $35 - 27 = 19 - \square$</p> <p>Follow the procedure above to solve each equation. Remember to solve the side of the equation which has two numbers first.</p> <p>Review: Child to take a photo and upload completed work to Seesaw</p>	<p>HEALTH AND PHYSICAL EDUCATION</p> <p>Create a Game <u>Note to Parents/Guardians:</u> Enjoy trying out your child's made up game!</p> <p>Activity: You are going to get creative and make up your own game to play with your family or friends in future. Your game can be a tag game, ball game, follow the leader game, or strategy game.</p> <p>Choose a game you think you would like to play. These are the things you need to consider: - Type of game (ball, tag, follow the leader or strategy)</p> <ul style="list-style-type: none"> - What are some rules? - What equipment is required? - How do you score the game? <p>Write down your ideas on a piece of paper and then grab a sibling to try it out. Make adjustments if you need to improve how the game runs and operates. Write our instructions for your game or video someone playing it to show others.</p>