



# Homework Guidelines

## RATIONALE

At Beaumaris Primary School, homework caters for the needs of all students and their phase of development. **At Beaumaris we recognise home reading as being the most effective home work program.** Homework can support higher levels of student achievement by extending the time available for students to consolidate skills and concepts learned at school. Homework can be a means of furthering the school-home relationships and can assist in keeping parents informed about the student's learning and progress. Study and revision programs only become important for students preparing for secondary school.

## PRINCIPLES

Homework should:

- support the development of the student's independence as a learner
- form part of a developmental learning program that is responsive to individual needs, clearly relevant and supported by classroom practice
- further the partnership between school and home
- avoid dependence on unreasonable levels of parental assistance or resources that are not readily available to the student
- be set without impinging on reasonable time for family, recreational and family pursuits relevant to the students age and developmental level
- be consistently applied and monitored in a whole school approach that is responsive to individual needs and learning requirements

## GOAL

Beaumaris Primary will introduce and follow consistent homework practice across the whole school progressively. Teachers will introduce homework to students at their phase of development. Students will be expected to complete homework at an independent level.

## OBJECTIVES

- **Every child will be encouraged to read regularly at home for enjoyment, practise and fluency. To develop a love of literature, books and words.**

## ROLES AND RESPONSIBILITIES

Teachers, parents and students should work together on providing homework that is realistic and purposeful for the child. Expectations will increase as children move through the phases of development from early childhood to adolescence.

These guidelines are

- consistent with the *Western Australian Curriculum and Assessment Outline* and school plans
- developed on consultation with the school staff and endorsed by the school board
- regularly communicated to students and parents
- supported and implemented by all staff.

## Teachers will ensure that all students in their class are given opportunities to:

- take home reading books so they can read regularly and independently for fluency and enjoyment
- revise and practice content covered in class depending on the developmental level of the child
- communicate with or show their parents, what they are learning in class
- have fun and enjoy learning

## Students will:

Be encouraged to follow the homework expectations of their Year Level and learning needs. Please refer to the Progressive Expectations for each Phase of Development.

### Parents will:

- Provide their child with a quiet, comfortable, supportive environment to read and work independently regularly.
- Assist their child in time management and organisational skills leading to greater independence as they progress through their Primary School years.
- Make homework a positive experience, praise your child for their efforts, give them honest feedback that will help their learning and communicate with the teacher if there are any problems.
- Be accepting of your child's level of development and have realistic expectations that will support the child and their learning.

### CREATING A SUPPORTIVE ENVIRONMENT

It is important in today's busy world that children are given time to relax. It is important to create a balance of relaxation, physical activity, chores, reading and revision of learning tasks. Parents should provide a supportive environment at home where all learning is valued and children are given a range of opportunities to explore their talents, interests and capabilities.

### GUIDELINES

Year Level	Expectations
PP	<b>Home Reading</b> <ul style="list-style-type: none"><li>* Parents read to their child and with their child regularly.</li><li>* If their child can read listen to them.</li><li>* Books read at home need to be at an independent level.</li><li>* Books will be two levels below their instructional level.</li><li>* Reading should be an enjoyable and positive experience.</li></ul>
One	<b>Home Reading</b> <ul style="list-style-type: none"><li>* Parents read to their child and with their child regularly.</li><li>* If their child can read listen to them.</li><li>* Books read at home need to be at an independent level.</li><li>* Books will be two levels below their instructional level.</li><li>* Reading should be an enjoyable and positive experience.</li><li>* Students should be progressing through PM levels</li><li>* Sight/high frequency words revision</li></ul>
Two	<b>Home Reading</b> <ul style="list-style-type: none"><li>* Parents listen to their child read regularly.</li><li>* Books to read at home need to be at an independent level.</li><li>* Books will be two levels below their instructional level.</li><li>* Reading should be an enjoyable and positive experience.</li><li>* Students with parent assistance record pages read.</li></ul> <b>Challenges-</b> <ul style="list-style-type: none"><li>* Games or manipulative tasks maybe given to consolidate learning in Mathematics or English.</li></ul>
Three	<b>Home Reading</b> <ul style="list-style-type: none"><li>* Parents listen to their child read regularly.</li><li>* Books to read at home need to be at an independent level.</li><li>* Books will be two levels below their instructional level.</li><li>* Reading should be an enjoyable and positive experience.</li><li>* <i>Students may begin to read silently for their own enjoyment.</i></li><li>* <i>Students become more independent with recording pages read.</i></li></ul> <b>Challenges-</b>

	<ul style="list-style-type: none"> <li>* Independent tasks, games or manipulative tasks to consolidate learning in Mathematics or English.</li> </ul> <p><b>Time Management</b> Student's record in diaries and with assistance creates a weekly planner for their learning tasks.</p>
<b>Four</b>	<p><b>Home Reading</b></p> <ul style="list-style-type: none"> <li>* Books issued to read at home if needed.</li> <li>* Students should reading silently for their own enjoyment.</li> <li>* Parents still listen to their child read regularly.</li> <li>* Students record pages read.</li> </ul> <p><b>Challenges-</b></p> <ul style="list-style-type: none"> <li>* Independent tasks, games or manipulative tasks to consolidate learning in Mathematics or English.</li> </ul> <p><b>Time Management</b> Student's record in diaries and with assistance creates a weekly planner for their learning tasks.</p>
<b>Five</b>	<p><b>Home Reading</b></p> <ul style="list-style-type: none"> <li>* Books issued to read at home if needed.</li> <li>* Students should reading silently for their own enjoyment.</li> <li>* Parents still listen to their child read regularly.</li> <li>* Students record pages read.</li> </ul> <p><b>Challenges-</b></p> <ul style="list-style-type: none"> <li>* Independent tasks, games or manipulative tasks to consolidate learning in Mathematics or English.</li> </ul> <p><b>Time Management</b></p> <ul style="list-style-type: none"> <li>* Student's record in diaries and with assistance creates a weekly planner for their learning tasks.</li> </ul>
<b>Six</b>	<p><b>Home Reading</b></p> <ul style="list-style-type: none"> <li>* Books issued to read at home if needed.</li> <li>* Students should reading silently for their own enjoyment.</li> <li>* Parents still listen to their child read regularly.</li> <li>* Students record pages read.</li> </ul> <p><b>Challenges-</b></p> <ul style="list-style-type: none"> <li>* Independent tasks, games or manipulative tasks to consolidate learning in Mathematics or English.</li> </ul> <p><b>Time Management</b></p> <ul style="list-style-type: none"> <li>* Student's record in diaries and with assistance creates a weekly planner for their learning tasks.</li> </ul> <p><b>Study and Revision</b></p> <ul style="list-style-type: none"> <li>* Study ladder – optional</li> </ul>

### **INFORMATION TO PARENTS AND STUDENTS**

The Beaumaris Primary School community will be made aware of homework expectations by:

- The Homework Policy on the school website
- Class newsletter at the beginning of each year
- In the Beaumaris Primary School newsletter
- Interviews with the classroom teacher

**\*\* Teachers are not required to set homework for holiday periods or periods of time when families choose to take holidays during term time.**