

Connected Learning Week C Yr. 4

Dear parents, you will need access to a digital device to complete some of the following activities. In the English and Maths lessons, parents and students have particular roles. Please see our support videos on our website to help you with the parent roles.

Monday	Morning	Middle	Afternoon
Task	English	Mathematics	Integration
	<p>Warm up: Spelling - No more than 20 minutes</p> <ul style="list-style-type: none"> • Listen to your child read out their spelling words. • Ask your child to sound out their spelling words, breaking the words into separate sounds (phonemes). • Ensure your child knows the meaning of each word and can say each word in a sentence. • Ask your child to independently complete one activity from the Spelling Activity Grid <p>*Literacy activities today will be based on Science (No more than 40 minutes)</p> <p>Child does: Ask your child to complete the 'Plants in Action Brainstorm Page' to activate everything they know about plants.</p> <p>Think of some great questions such as: 'How does a flower get its colour?'</p> <p>Ask your child to cut out and order the pictures on the 'Plant life stages jumble' and draw arrows between the stages. Then ask your child to write what they think is happening.</p> <p>On a blank piece of paper write 'Plants in Action Word Wall' up the top. Write these words and look up their definitions</p> <ul style="list-style-type: none"> - seed, root, stem and leaf. <p>Child to take photos of their work and upload it to Seesaw 😊</p>	<p>Measurement – Time – No more than 40 minutes</p> <p>Warm up: Complete the '10 a Day' activity for Monday</p> <p>You do: Read through the Units of Time Conversion Chart with your child.</p> <p>Do together: Converting between units of time. Use the Units of Time Conversion Chart to solve time problems. You can use a calculator to help. The oldest documented female lived to be 122 years old.</p> <ul style="list-style-type: none"> • How many months is that? • How many weeks is that? • How many days is that? • The world marathon record is 2:03:38. • What does this mean? • How many minutes is that? • How many seconds is that? <p>Child does: Ask your child to write one of their own time problems like the examples above.</p> <p>Review: Ask your child to complete these questions: -How many days are in three weeks? -How many hours are in a week? -How many minutes are there in 2 ¼ hours? -How many seconds are there in 8 ¼ hours?</p> <p>Child to take photos of their work and upload it to Seesaw 😊</p> <p>*Continue to practice telling the time at different times during the day 😊</p>	<p>Health: How Can I Be Kind Today?</p> <p>Draw 10 hearts and inside each heart, write one way that you can be KIND today!</p> <p>Post to seesaw.</p>

Connected Learning Week C Yr. 4

Dear parents, you will need access to a digital device to complete some of the following activities. In the English and Maths lessons, parents and students have particular roles. Please see our support videos on our website to help you with the parent roles.

Tuesday	Morning	Middle	Afternoon
Task	English	Mathematics	Integration
	<p>Warm up Spelling - No more than 20 minutes As per Monday's Spelling – choose a different spelling grid activity</p> <p>*Literacy activities today will be based on Science.</p> <p>Child does: Science – No more than 40 minutes Discuss today's learning goal. Learning goal - To observe, record and report on plants growing in the garden, and the jobs and activities done in the garden.</p> <p>Do together: With your child complete the following:</p> <ol style="list-style-type: none"> 1. Write a list of the plants you see in your garden. 2. Explain how the plants are cared for and the jobs that need to be done in the garden. 3. Draw your garden 4. Take a photo of your garden. 5. Choose a leaf or flower sample to dry out and glue onto a blank piece of paper. <p>Add these words to your Word Wall page from yesterday and look up their definitions</p> <ul style="list-style-type: none"> - flower, plant, fruit, pollination <p>Child to take photos of their work and upload it to Seesaw 😊</p>	<p>Measurement – Time – No more than 40 minutes</p> <p>Warm up: Complete the '10 a Day' activity for Tuesday</p> <p>You do: Give your child examples of 12hr time and 24hr time. For example, 1:02am = 1:02, 1:02pm = 13:02. 4:25am = 4:25, 4:25pm = 16:25.</p> <p>Do together: Call out a time in 12hr using am or pm and ask your child to give the 24hr time. Switch roles.</p> <p>Child Does: Ask your child to complete the following questions in their scrapbook.</p> <p><u>12hr time to 24hr time:</u> -1:00pm -11:00am -nine in the morning -3:30pm -four thirty in the afternoon</p> <p><u>24hr time to 12hr time:</u> -19:00 -22:00 -4:00 -23:00</p> <p>*Additional Activity: Order the above times from the earliest (starting in the am) to the latest.</p> <p>Review: Child to take a photo and upload the activity sheet onto seesaw 😊</p> <p>*Continue to practice telling the time at different times during the day 😊</p>	<p>Health: Super Sandwich</p> <p>Students will plan and design a 'super sandwich' using 3-5 healthy fillings.</p> <p>Draw your sandwich once it's complete. Then eat and enjoy!</p> <p>Take a photo and post on Seesaw!</p>

Connected Learning Week C Yr. 4

Dear parents, you will need access to a digital device to complete some of the following activities. In the English and Maths lessons, parents and students have particular roles. Please see our support videos on our website to help you with the parent roles.

Wednesday	Morning	Middle	Afternoon
Task	English	Mathematics	Integration
	<p>Warm up Spelling - No more than 20 minutes As per Monday's Spelling – choose a different spelling grid activity</p> <p>Grammar: Editing – No more than 20 minutes.</p> <p>Do together: With your child, read through the Editing Activity Sheet.</p> <p>Assist your child to identify proper nouns and correct punctuation (capital letter and full stops.)</p> <p>Child does: Ask your child to write out (in their Dotted Thirds book) the sentences using correct punctuation. Write the correct punctuation in red. i.e. The child went to Margaret River for the day.</p>	<p>Number – No more than 40 minutes</p> <p>Warm up: Complete the '10 a Day' activity for Wednesday</p> <p>Do together: Using a pack of cards, deal 2 cards (making a 2-digit number) and then deal another 2 cards (making another 2-digit number). Add these numbers together in your head. Repeat 3 times. Note: Ace = 1 and take out the Jacks, Queens and Kings (or make them 9).</p> <p>You Do: Unknown quantities subtraction Explain to your child that they will be writing number sentences to represent and answer questions, such as: 'When a number is taken away from 43, the answer is the same as 57 minus 19. What is the number?' The number sentence is: $57 - 19 = 43 - ?$ $57 - 19 = 38$ $43 - ? = 38$ $43 - 38 = 5$, so $43 - 5 = 38$ and therefore, $? = 5$</p> <p>Do together: Work with your child to solve the following equations. Follow the procedure above to solve each equation. Remember to solve the side of the equation which has two numbers first. $36 - 13 = \square - 10$ $87 - \square = 123 - 72$ $\square - 33 = 76 - 28$ $43 - 17 = 31 - \square$</p> <p>Review: Child to write then take a photo and upload their word to Seesaw</p>	<p>PE: Inventing a Sport It's time for a new sport to be invented and as the youngest generation, it's your job to be creative and come up with a new game for this world.</p> <p>Step by Step</p> <ol style="list-style-type: none"> 1. Decide what kind of sport you want. Is it played in water? On a field? Is it about accuracy or about speed? Is it an individual sport or a team sport? 2. Pick a name for your sport. 3. Make a design of the field it'll be played in. Make sketches of the things that are needed, such as in soccer, all you need are two goals, boundaries and a ball. 4. Come up with basic rules: how many players, objective, how to score/gain points, what the main methods/steps are etc. Be sure all the players have specific jobs, and that each one contributes to the game. 5. Draw the ball/racket/ uniforms needed to play your sport. Sports involving balls must have a specific design for the ball. Some sports need specific uniforms. Some have a specific shape of a racket. Be creative in thinking these up! Time to play! As a student, you have an amazing opportunity to get your sport going fairly easily. Try it out with your family. Did it work?

Brain Break

Brain Break

Connected Learning Week C Yr. 4

Dear parents, you will need access to a digital device to complete some of the following activities. In the English and Maths lessons, parents and students have particular roles. Please see our support videos on our website to help you with the parent roles.

Thursday	Morning	Middle	Afternoon
Task	English	Mathematics	Integration
	<p>Warm up Spelling - No more than 20 minutes As per Monday's Spelling – choose a different spelling grid activity</p> <p>Literacy</p> <p>Child Does Grammar (30 minutes) Login to Study Ladder and complete 'Tense with Verbs' activity.</p> <p>Do Together Grammar: Editing (30 minutes) With your child, read through the Editing Activity Sheet.</p> <p>Assist your child to identify proper nouns and correct punctuation (capital letter and fullstops.)</p>	<p>Number – No more than 40 minutes</p> <p>Warm up: Complete the '10 a Day' activity for Thursday</p> <p>Do together: Using a pack of cards, deal 3 cards (making a 3 digit number) and then deal 2 cards (making another 2 digit number). Subtract the smaller number from the larger number in your head. Repeat 3 times. Note: Ace = 1 and take out the Jacks, Queens and Kings (or make them 9).</p> <p>You Do: Unknown quantities addition and subtraction Explain to your child that they will be writing number sentences to represent and answer questions, such as: 'When a number is added to 23, the answer is the same as 57 minus 19. What is the number?' The number sentence is: $57 - 19 = 23 + ?$ $57 - 19 = 38$ $23 + ? = 38$ $38 - 23 = 15$, so $23 - 15 = 38$ and therefore, $? = 15$</p> <p>Do together: Work with your child to solve the following equations. Follow the procedure above to solve each equation. Remember to solve the side of the equation which has two numbers first. $63 - 47 = 12 + \square$ $75 + 28 = 123 - \square$ $87 - \square = 22 + 45$ $34 + 32 = 97 - \square$</p> <p>*Additional Activity: Ask your child to have a go at writing their own Unknown Quantities equations.</p> <p>Review: Child to write then take a photo and upload their work to Seesaw 😊</p>	<p>Curious Moment: What Can You Create?</p> <p>Use your imagination this week to create and build! Look around your home to find materials to build with: Legos, Duplo, Play-Doh, blocks, boxes, wood, paper, blankets, sticks, string, sand, mud etc.</p> <ol style="list-style-type: none"> Design and build with your materials. It can be anything! Take a photo or a video of your creation. Label your photo. Tap the microphone to tell about what you created. Use lots of descriptive words. <p>Upload your photo or video to Seesaw</p>

Connected Learning Week C Yr. 4

Dear parents, you will need access to a digital device to complete some of the following activities. In the English and Maths lessons, parents and students have particular roles. Please see our support videos on our website to help you with the parent roles.

Friday	Morning	Middle	Afternoon
Task	English	Mathematics	Integration
	<p>Warm up Spelling - No more than 20 minutes As per Monday's Spelling – choose a different spelling grid activity</p> <p>Writing – No more than 40 minutes</p> <p>Do together: With your child have a look at the 'Narrative Writing Stimulus Picture'. This is your child's second time writing a story based on this picture. Brainstorm some story ideas, adjectives that could be used and recap story structure and paragraphing (Opening, Build up, Problem, Resolution and Ending).</p> <p>Child does: Ask your child to write a story (without your help). Ask them to start with a title. Encourage them to sound out words if they don't know how to spell them.</p> <p>Review: Ask your child to read you their story.</p>	<p>Number – No more than 40 minutes</p> <p>Warm up: Complete '10 a Day' activity for Friday</p> <p>Do together: Using a pack of cards, deal 3 cards (making a 3-digit number) and then deal 2 cards (making another 2-digit number). Subtract the smaller number from the larger number in your head. Repeat 3 times. Note: Ace = 1 and take out the Jacks, Queens and Kings (or make them 9).</p> <p>You Do: Unknown quantities addition and subtraction Explain to your child that they will be writing number sentences to represent and answer questions, such as: 'When a number is added to 54, the answer is the same as 83 minus 15. What is the number?' The number sentence is: $83 - 15 = 54 + ?$ $83 - 15 = 68$ $54 + ? = 68$ $68 - 54 = 14$, so $54 + 14 = 68$ and therefore, $? = 14$</p> <p>Do together: Work with your child to solve the following equations. Follow the procedure above to solve each equation. Remember to solve the side of the equation which has two numbers first. $36 + 13 = \square - 10$ $124 - \square = 23 + 72$ $\square - 22 = 76 + 28$ $43 + 17 = 81 - \square$ *Additional Activity: Ask your child to have a go at writing their own Unknown Quantities equations.</p> <p>Review: Child to write then take a photo and upload their work to Seesaw ☺</p>	<p>Seesaw Activity: You've Got Talent!</p> <p>I would love to see your special talents so create a video of you performing your talent.</p> <ul style="list-style-type: none"> - Doing impressions - Singing - Dancing - Magic tricks <p>What is your special talent?</p>