

# Music Lesson Year 1



## Week 2

Students respond to music through drawing, movement and speaking.

### Materials needed:

A device, note rent connection and room to move  
A piece of paper and colour pencils (optional), divided in half as shown in the example below.

### Activity 1

Dance to

[Fingal's Cave](#)

Tip for parents: I usually stop the music after 3 minutes, but gauge how long your child continues to enjoy moving.

### Activity 2

Listen to

[Canarios](#)

Draw an above water picture in the top half of your page. What can you see above the ocean?  
Boats, animals?

### Activity 3

3 mins

[Aquarium](#)

Draw your under the sea picture in the bottom half of your page. What can you see at the bottom of the ocean?

### Assessment:

Film your child's response to the following questions and post to Seesaw.

Which song was your favourite to listen to today and why?

Did it have mostly high or low sounds?

Was it slow or fast?

Did it sound mostly loud or soft?

What instruments could you hear?