

LEARNING AT HOME

Beaumaris Primary School | Parent Partnerships

Literacy

Oral Language- Encourage deep conversations and lengthy responses from students. Oral language is an important foundation for reading and writing.

Spelling & Vocabulary- When writing, encourage students to 'have a go' at tricky words and reread their writing to look for editing opportunities.

Reading- Build reading into every opportunity possible. There are lists of comprehension questions over the page to support you with strengthening understanding.

Writing- Work with students to create persuasive writing on a topical issue. An information poster or narrative could also be jointly constructed with students. As students write, discuss the use of interesting language and vocabulary to enhance sentences (rich adjectives and verbs).



Learning beyond a classroom

Historically schools have been the hub of teaching and learning but learning happens in many ways and in a variety of contexts...home being the number one spot. This parent information brochure is to highlight the many learning opportunities that parents can provide at home, and the best part is they are very easy to implement.

Handy tips for at home learning

Schedule Screen time. Time ticks by quickly when using technology so it is a good idea to schedule when screen time will happen for students. Placing a boundary on technology will help students with expectations and managing the day.

Timetable Learning. Students respond well to a timetable of the days learning experiences. Being organised and having a visible timetable helps them to engage in learning tasks and brings a sense of achievement when they have completed them. This includes break times. Having a scheduled recess and lunchtime is really important as it keeps routines for students.

Make Technology Purposeful. At the back of this brochure we have a list of high quality online learning platforms and Apps that can be downloaded to enhance learning for students. As a school we always strongly advocate that parents closely monitor digital technology use at home, as is done at school.

Organise a Learning Space A dedicated space helps students to code switch into a learning mindset and focus on tasks. Reducing distractions like the television and other stimulus can also help students maintain focus and get the most out of tasks.



Mathematics

Number – Encourage your child to improve their basic number facts and times tables by calculating the change from shopping, or the difference between a sale price and retail price. Conversations about how they get their answer helps confirm their understanding. A times tables competition between siblings or parents is always a fun and competitive way to learn tables.

Measurement – Children really enjoy measuring different objects around the house. Try measuring the volume of different shaped glasses/cups, or the length/area of their room. Better yet, children could redesign their bedroom or house using SketchUp.

Geometry- Building different 3D objects with old boxes is a great way to learn about 2D shapes and 3D objects. Make sure you have deep conversations about the different shapes and 3D objects you make together to develop an understanding of shape properties.

Chance – Chance is all about the different possibilities. The best way to learn about chance is by playing board games and encouraging discussions about different possibilities before rolling the die or revealing a card.

Data – Collecting information about how many smarties in a packet or chips per person can be represented on a graph or in a table.



Board Games:

Remember Uno, Monopoly, Boggle, Scrabble and Pictionary? Board games are a great way to integrate Literacy and Numeracy in a game situation. Spelling, Reading and Maths are all key skills in board games and a fun way to learn. Below are a few examples of tried and true games:

Board games to encourage skills in Mathematics
Numero, Uno, Monopoly, Snakes and Ladders

Board games to encourage skills in Literacy
Pictionary, Boggle, Scrabble, Trivial Pursuit, Cranium

Digital Technology:

Beaumaris Primary School has carefully selected quality internet based learning sites to support you at home with student learning.

studyladder.com.au Web based learning platform organised into year levels and concepts. Students have a log in for this

jr.brainpop.com (free access for limited time) Wonderful website and App with engaging activities in all curriculum areas.

education.abc.net.au Australian website with a variety of learning experiences (including digital books) for each year level.

vooks.com Online digital library with 1 month free access.

mathplayground.com A great brain workout for maths topics. Year levels can be selected to find appropriate content.

Making Reading meaningful:

Before Reading

- What is this book about? Make a prediction
- Make a connection to the text so children can share experiences that may relate to the topic

During Reading

- Model good reading for your child where possible
- Ask clarifying questions about characters, events and motives for actions (who was..? why do you think..? why did the character react like that..?)

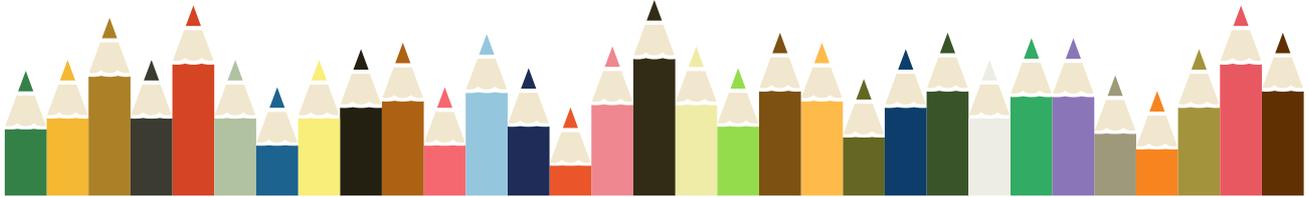
After Reading

- Reflect on what has been read and ask further questions (What would you have done if you had been in the same situation? Who was the most important character? Why do you think this? Have you ever felt..? What would happen..?)

Please browse our Connected Learning page [here](#) for more information and support.

SUGGESTED TIMETABLE FOR STUDENTS

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Time	Activity	Junior (K -2)	Senior (3 – 6)
Before 8 am	Wake up 	Enjoy a healthy breakfast, make your bed, get yourself dressed, play quietly (without technology) and discuss a plan for the day.	
8:00am	Exercise Time 	Morning exercises is great to start the day. You could go for a walk, play in the back yard, practise a favourite sport or play with your pet.	
9:00am	Learning Time 	Complete a task/activity from one of our website links on the Connected Learning page .	
10:00am	Creative Time 	Get creative and make something with playdough, LEGO, sticks or create a cubby house.	Create a comic, draw cartoon characters, design an invention or build a diorama.
11:00am	Recess 	Help your parents prepare a snack and clean up.	
11:30am	Learning Time 	Complete a task/activity from one of our website links on the Connected Learning page .	
12:30pm	Lunch 	Help your parents prepare lunch and enjoy as a family.	
1:00pm	Chill Out Time 	Chill out time could include reading, puzzles, drawing, Lego, listening to music and resting. If you are unsure, visit our website for brain break ideas .	
1:30pm	Learning Time 	Complete a task/activity from one of our website links on the Connected Learning page .	
2:30pm	Afternoon Snack 	Help prepare a snack and clean up.	
3:00pm	Reading Time 	Read to an adult and keep track in your journal.	Read to an adult, sibling or your pet and record in your journal.

STUDENT LEARNING

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Product

Some children can find writing a challenge and don't always demonstrate their understanding in written form.

Other ways to support your child include:

1. Sharing what they know verbally
2. Drawing a picture or diagram
3. Taking photos of learning that has happened. For example, take a picture and upload to Seesaw during a counting activity.

A great strategy for helping reluctant writers is to reduce expectations. Instead of a paragraph they may only write a sentence to begin.

Starting a sentence is another way to reduce the load for those who find writing a challenge.

Environment

When environments are calm and safe our children learn best.

We have put together some ideas for you:

1. A picnic blanket on the grass for a reading session
2. Give your child some choice where they would like to work.
3. Finding a comfortable place around the house for working with your children.
4. Sitting in a chair for long periods of time can be hard for children. They may prefer to stand or kneel when working on an activity.
5. Children respond well to routines and structure when learning. Visual routines work best.

Process

Not everyone learns the same way.

Taking turns to complete simple tasks helps children who might have trouble with a task.

Talking through how you're thinking is a great strategy that all teachers use. We call it 'Think Aloud'.

Some children find it difficult to work independently and need lots of opportunities to see a modelled example of an activity.

Teachers ask lots of questions during a school day. Questioning is a key teaching strategy that helps children who may need more support during learning activities.

- Which part are you having trouble with?
- Can you remember when I showed you this earlier? How did I do it?
- Is there a particular part of the activity that you are unsure of?
- What else could we do to work it out?

Content

There are times when children find learning new concepts a challenge.

Below are a few ideas to support your child:

When a child is reading a small piece of text their errors determine text difficulty:

- 0-1 error = easy
- 2-3 errors = just right
- 4-5 errors = difficult.

Simplifying the learning is another great way to help when children are having trouble with an activity.

When children are learning about new ideas, it can help to discuss what they already know about the topic to make connections.