

Connected Learning Week A Yr. 4

Dear parents, you will need access to a digital device to complete some of the following activities. In the English and Maths lessons, parents and students have particular roles. Please see our support videos on our website to help you with the parent roles.

Monday	Morning	Middle	Afternoon
Task	English	Mathematics	Integration
	<p>Spelling - No more than 20 minutes Check Seesaw for your child's fortnightly spelling words.</p> <ul style="list-style-type: none"> - Listen to your child read out the spelling words. Ask your child to sound out their spelling words, breaking the words into separate sounds (phonemes). - Ensure your child knows the meaning of each word and can say each word in a sentence. - Child to independently complete one activity from the Spelling Activity Grid (Parent to check) <p>Reading – No more than 40 minutes Choose a novel/picture book from home.</p> <p>Warm up: Read the book/one chapter with your child (Refer to 'Reading bookmark question prompts' and 'Reading to and with your child' for tips on how to read with your child.</p> <p>Activity: Discuss with your child the main characters and their personality traits. Use adjectives to describe the characters. Are they happy, positive, negative, shy, and adventurous? Explain why you think this by using clues from the text.</p> <p>Ask your child to independently draw a picture of their favourite character in the book so far and add a caption.</p> <p>Feedback to Teacher: Take a picture of the work and upload photo to Seesaw 😊</p>	<p>Measurement – Length – No more than 40 minutes Complete the '10 a Day' activity for Monday</p> <p>Equipment needed: paper, scissors, ruler, tape measure,</p> <p>Warm up: With your child, find as many objects around the house that are close to 25 cm/quarter of a metre in length. Make sure they estimate first before measuring the object.</p> <p>Activity: Ask your child to independently make a paper aeroplane (assist if needed). Get your child to use a tape measure to measure how far the plane flies (instruct as needed). Repeat the flight three more times. Work out the difference between the longest and shortest distance.</p> <p>-Optional Challenge Activity: Try to make a new design to see if you can beat the longest distance. Talk about the modifications you made to your new design. Were these new modifications successful in making the paper aeroplane fly further?</p> <p>Feedback to Teacher: Video your child answering the following questions</p> <ol style="list-style-type: none"> 1. What was the longest distance your plane flew? 2. What was the shortest distance your plane flew? 3. What was the difference between the longest and shortest distance? 4. Explain how you worked this out? <p>Video - Upload Video to Seesaw 😊</p>	<p>Design Technology Your task is to design and create a cubby house that will fit in a room inside your house. Check with the people you live with about the best place to construct this.</p> <p>Dream big! Create an artwork of your ultimate cubby and label it. Use the materials you have available and whichever form or technique you would like, including collage, sculpture, painting or drawing with pencils, textas or crayons. Make sure you use your equipment safely and respectfully, and always clean up after yourself!</p> <p>Feedback to Teacher:</p> <p>Upload a photo of your artwork to Seesaw 😊</p> <p>Parent Tips <i>Provide a work space for your child to create the cubby artwork. Encourage labelling, problem solving and organising the equipment needed for the cubbyhouse.</i></p>

Connected Learning Week A Yr. 4

Dear parents, you will need access to a digital device to complete some of the following activities. In the English and Maths lessons, parents and students have particular roles. Please see our support videos on our website to help you with the parent roles.

Tuesday	Morning	Middle	Afternoon
Task	English	Mathematics	Integration
	<p>Spelling - No more than 20 minutes As per Monday's Spelling – choose a different grid activity</p> <p>Grammar – No more than 20 minutes Warm up: With your child view the PowerPoint: ‘Singular and Plural Nouns’</p> <p>Activity: Assist your child and use the ‘Singular and Plural Nouns’ PowerPoint to complete slides 14 and 15 orally.</p> <p>Ask your child to independently locate 10 plurals in a book of their choice. Child to orally say the plural singular word. Parent to assist/correct as needed.</p> <p>Feedback to Teacher: Write the 10 plurals from the book and the matching singular word. Take a picture and Upload to Seesaw 😊</p> <p>Reading – No more than 10 minutes Activity: Read with your child</p>	<p>Measurement – Time – No more than 30 minutes Complete the ‘10 a Day’ activity for Tuesday.</p> <p>Equipment Needed: Timer</p> <p>Warm up: With your child watch and discuss “Telling the Time” power point</p> <p>Activity: Discuss with your child how long a minute is and how long this feels like. Have your child sit and wait while you start a timer and ask them to raise their hand when they think 1 minute is up. Tell them what time it is when their hand was raised and then let them know when a minute is up.</p> <p>Ask your child to independently estimate how long it takes to complete common/simple activities (e.g. brushing their teeth/ putting on shoes with laces/ writing their name 50 times). Get your child to role play these activities while you time them.</p> <p>Review: Set the timer for 1 minute: With your family members, play the game where you can't make a sound for one minute. The person who gets closest to 1 minute is the winner (Best of 3 wins).</p>	<p><i>Continued from Monday...</i></p> <p>Using the plan developed yesterday, build your cubby house and take a photo.</p> <p>You might like to ask a member of your family to help you build your cubby masterpiece!</p> <p>Once you have finished building your cubby:</p> <p>Give your creation a name, take a photo and write a label for the photograph then upload to Seesaw. 😊</p>

Connected Learning Week A Yr. 4

Dear parents, you will need access to a digital device to complete some of the following activities. In the English and Maths lessons, parents and students have particular roles. Please see our support videos on our website to help you with the parent roles.

Wednesday	Morning	Middle	Afternoon										
Task	English	Mathematics	Integration										
	<p>Spelling - No more than 20 minutes As per Monday's Spelling – choose a different grid activity</p> <p>Writing – No more than 40 minutes Activity: Ask your child to take a creative/crazy picture of them self in the backyard or house with an object. Use this as a picture prompt to create a sizzling start (Opening) to a Narrative. Remember a sizzling start must engage the reader. Make it dramatic, informative or exciting using at least one of the 4 components.</p> <ul style="list-style-type: none"> • Describing a character • Describing a setting • Start with an action • Start with some dialogue <p>Feedback to Teacher: Send the picture and a photo of their paragraph of writing and upload to Seesaw 😊</p> <p>Reading – No more than 10 minutes Activity: Read with your child.</p>	<p>Number – Place Value – No more than 40 minutes Complete the '10 a Day' activity for Wednesday</p> <p>Warm up: Assist your child to read and write numbers up to and beyond 10 000 using expanded notation. (Eg: 72 345 = 70 000 + 2 000 + 300 + 40 + 5)</p> <p>Draw a place value chart similar to this:</p> <table border="1" data-bbox="952 638 1590 742"> <tr> <td>Ten thousands</td> <td>Thousands</td> <td>Hundreds</td> <td>Tens</td> <td>Ones</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Activity: Ask your child to independently roll a die 5 times and place one number in each of the 5 columns. Say the number, and write it in expanded notation.</p> <p>- Optional Challenge Activity:</p> <ul style="list-style-type: none"> - Roll a die 5 times and create the largest/smallest number and then place one number in each of the five columns. Say the number, and write it in expanded notation. - Order the numbers in ascending and descending order. <p>Review: Logon to either Prodigy or Studyladder and complete a Place Value activity.</p>	Ten thousands	Thousands	Hundreds	Tens	Ones						<p>Write a reflection on your Cubby House. How would you improve it?</p> <p>Use a diagram to show the changes.</p> <p>Upload a photograph of your diagram to Seesaw.</p> <p><i>Record some information about the changes you would make to improve your cubbyhouse</i></p>
Ten thousands	Thousands	Hundreds	Tens	Ones									
	Brain Break	Brain Break											

Connected Learning Week A Yr. 4

Dear parents, you will need access to a digital device to complete some of the following activities. In the English and Maths lessons, parents and students have particular roles. Please see our support videos on our website to help you with the parent roles.

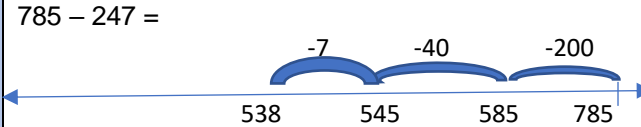
Thursday	Morning	Middle	Afternoon
Task	English	Mathematics	Integration
	<p>Spelling - No more than 20 minutes As per Monday's Spelling – choose a different grid activity</p> <p>Reading – No more than 40 minutes</p> <p>Warm up: Show your child the Inferring using Pictures PowerPoint.</p> <p>Choose two picture slides from the PowerPoint and with your child use clues to infer meaning.</p> <p>Assist your child and view this YouTube link 'Pigeons – Cute animation cartoon':</p> <p>Activity: *Stop the video at certain points and ask your child the questions below. Your child can either orally answer the questions or write their answers in their Dotted Thirds book. -At 35 seconds stop the video. How is the character on the left feeling? What clues tell you this? -At 54 seconds stop the video. What are the characters doing? Why do you think they are doing this? -At 2.07 mins stop the video. What are the pigeons doing? What clues tell you this? - At 2.24 mins stop the video. How are they feeling now? Use interesting adjectives to describe.</p> <p>Feedback to Teacher: Ask your child to upload a photo of their written answers or video of their oral answers to Seesaw 😊</p>	<p>Number – Addition – No more than 40 minutes Complete the '10 a Day' activity for Thursday</p> <p>Equipment needed: A Pack of playing cards.</p> <p>Warm up: With your child choose and play a game from the 'Dice and Card Games'</p> <p>Help your child revise adding 3 digit numbers by partitioning by viewing this YouTube link: https://www.youtube.com/watch?v=e42px1bNVLo</p> <p>Activity: Assist your child to add two 3 digit numbers using the written form of partitioning. Eg:</p> $\begin{array}{r} 725 \\ + 234 \\ \hline 959 \end{array}$ <p>700 + 200 = 900 20 + 30 = 50 5 + 4 = 9</p> <p>Get your child to independently Roll three or four 6 sided dice twice and add the numbers using partitioning. Repeat this 5 times.</p> <p>-Optional Challenge Activity: Can you use another addition strategy instead of partitioning to solve the questions? Examples can be found in 'Addition strategies'</p> <p>Feedback to Teacher: Write a number sentence involving two 3 or 4 digit numbers (e.g. 6542 + 322 =). Show how to solve it using partitioning – show all the working out. Take a photo and upload it to Seesaw 😊</p>	<p>Health and Phys Ed</p> <p>Design an obstacle course or fitness session in your backyard. You must include the following skills:</p> <ol style="list-style-type: none"> 1. Crawling 2. Star jumps 3. Sit ups 4. Jumping over something 5. Push ups 6. Skipping 7. Climbing <p>Once you have designed your course or session organise for your family to complete the activity with you.</p>

Brain Break

Brain Break

Connected Learning Week A Yr. 4

Dear parents, you will need access to a digital device to complete some of the following activities. In the English and Maths lessons, parents and students have particular roles. Please see our support videos on our website to help you with the parent roles.

Friday	Morning	Middle	Afternoon
Task	English	Mathematics	Integration
	<p>Spelling - No more than 20 minutes As per Monday's Spelling – choose a different grid activity</p> <p>Writing – No more than 30 minutes</p> <p>Activity: Ask your child to write a letter to a friend or family member who they haven't been able to see in the past few weeks. Be sure they tell that person how home learning has been and how it's different to attending school. Ask child to focus on sentence structure and punctuation. Using adjectives to make their writing more interesting and edit by reading out aloud.</p> <p>Letter writing example</p> <p>Feedback to Teacher: Ask your child to take a photo and upload their letter to seesaw 😊</p> <p>Reading – 10 minutes Read with your child</p>	<p>Number – Subtraction – No more than 40 minutes Complete the '10 a Day' activity for Friday</p> <p>Equipment needed: A Pack of playing cards. Warm up: Choose and play a game from the 'Dice and Card Games'</p> <p>Activity: Help your child to subtract two 3-digit numbers by partitioning and using a number line by viewing this YouTube link: https://www.youtube.com/watch?v=8kNANxcTmDI</p> <p>$785 - 247 =$</p>  <p>$7\ 6\ 5 - 2\ 3\ 4 = 5\ 3\ 1$</p> <p>$700 - 200 = 500$ $60 - 30 = 30$ $5 - 4 = 1$</p> <p>Ask your child to roll three 6 sided dice twice and subtract the numbers using partitioning or a number line for subtraction involving regrouping. Repeat this 5 times. Child to write their sums and answers in their Scrapbook.</p> <p>Feedback to Teacher: Write a number sentence involving two 3 or 4 digit numbers (e.g. $6542 + 322 =$). Show how to solve it using partitioning – show all the working out. Take a photo and upload it to Seesaw 😊</p>	<p>Health and Wellbeing Go Noodle is a fantastic online site with dance videos and physical activities linked to key health and wellbeing messages.</p> <p>Click on the link below to and choose some songs to dance or relax to.</p> <p>https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/</p>